



**NEW HOPE CHRISTIAN COLLEGE**  
**ACADEMIC CATALOG**  
**2020-2021**

Academic Catalog 2020-2021  
Catalog Effective July 22, 2020

New Hope Christian College  
2155 Bailey Hill Road  
Eugene, OR 97405  
541-485-1780  
Admissions: 800-322-2638

# TABLE OF CONTENTS

Table of Contents.....	1
Affiliation And Governance .....	4
Accreditation.....	4
Approvals.....	4
Memberships.....	5
Academic Calendar.....	6
General Information.....	7
Mission Statement.....	7
Core Values.....	7
Who We Are on Campus .....	7
Who We Are in the World.....	8
Bachelor’s Degrees Offered.....	8
Associates Degree Offered .....	9
Practical Ministry Experience.....	9
Discipleship.....	9
New Hope Christian College Goals .....	9
History.....	10
Doctrinal Statement .....	10
Location .....	11
Facilities.....	11
Alumni Association .....	12
ACADEMIC PROGRAMS AND CONCENTRATIONS .....	13
Requirements for an Associate of Science Degree .....	13
Requirements for a Bachelor of Science Degree .....	15
Core Competencies .....	16
CREATIVE ARTS MAJOR.....	20
Creative Arts Mission .....	20
Concentration in Music and Worship Program Requirements .....	21
Concentration in Technology and Production Program Requirements .....	22
Concentration in Drama & Dance Program Requirements.....	23
MINISTRY LEADERSHIP CONCENTRATIONS.....	24
Ministry Leadership Objectives .....	24

Concentration in Business Administration .....	25
Concentration in Christian Counseling.....	27
Concentration in Christian Education.....	28
Concentration in Interdisciplinary Studies.....	29
Concentration in Pastoral Studies .....	30
COURSE DESCRIPTIONS FOR BACHELORS PROGRAM .....	31
Counseling Psychology.....	36
Creative Arts .....	36
Course descriptions for Associates Program .....	49
ACADEMIC INFORMATION .....	53
Admissions Standards.....	53
ACADEMIC REGULATIONS .....	55
SATISFACTORY ACADEMIC PROGRESS .....	60
PLAGIARISM & ACADEMIC DISHONESTY POLICY .....	66
Transfer of Credit Policies .....	67
Academic Credit Transfer Policy.....	67
Graduation Information .....	68
Transcripts and Records.....	68
Graduation Requirements .....	69
FINANCIAL INFORMATION .....	70
Associates Degree Tuition and Fees .....	70
Bachelor’s Degree Tuition and Fees.....	71
ADVANCE DEPOSITS .....	72
Payment of Accounts .....	72
Withdrawals and Refunds.....	72
Veterans Information .....	73
Voter Registration.....	73
Student Employment.....	73
Scholarships and Grants.....	73
Student Life.....	75
Student Ignite .....	<b>Error! Bookmark not defined.</b>
RESIDENTIAL LIFE .....	78
CAMPUS STANDARDS .....	79
Student Services.....	79
Campus Safety .....	81
Student Organizations.....	82
Personnel.....	83

Board of Directors.....	83
Administration .....	83
Faculty.....	83
Gift Opportunities.....	88

## **AFFILIATION AND GOVERNANCE**

The College was founded by Lighthouse Temple and Rev. Fred Hornshuh, Sr. While the College is an independent corporation, it recognizes two vital relationships:

- The historic, ongoing relationship with Open Bible Churches, regionally, nationally, and internationally.
- The partnership with the Pacific Rim Christian College consortium.

It is the desire and design of this college to maintain both its historic and consortium relationships while endeavoring to have impact and influence beyond any individual church, association, or denomination.

### **Accreditation**

New Hope Christian College is accredited with the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. It is also one of the eight regional associations that make up the International Council for Evangelical Theological Education (ICETE), representing North America. Inquiries regarding standards and college compliance may be directed to

ABHE  
5850 T.G. Lee Blvd., Suite 130  
Orlando, FL 32822  
407-207-0808

### **Approvals**

This school is a non-profit corporation and is authorized by the State of Oregon to offer and confer the academic degrees and certificated described herein, following a determination that state academic standards will be satisfied under OAR 583-030. Inquiries concerning the standards or school compliance may be directed to the Office of Degree Authorization, 775 Court Street NE, Salem, OR 97301.

- Approved by the Oregon State Board of Education for the training of veterans.
- Authorized under Federal law to enroll nonimmigrant alien students.
- Approved for training of students under Oregon State Rehabilitation program.

## Memberships

Evangelical Council for Financial Accountability



This catalog contains information for 2019-2020 that is current at the time of publication. Because New Hope Christian College is committed to growth and development, course offerings, requirements and policies are continually being evaluated and subject to change. This catalog is not a contract; the College reserves the right to make changes in academic programs, courses, fees, or policies as needed.

### Civil Rights and Nondiscrimination Policy

The policy of New Hope Christian College is to provide equal opportunity for all qualified persons in the educational programs and activities that the College operates. In full and affirmative compliance with the laws of the United States and all applicable regulations thereto, the College does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or physical handicap in its admission policy, scholarship and loan programs, educational, athletic, and other activities that it operates.

# ACADEMIC CALENDAR

## Fall 2020 Semester

Aug 26	First day of Classes (16 Week and Session A 8 Week)
Aug. 29	Add/Drop Deadline (16 Week and Sessions A 8 Week)
Sept 7	Labor Day (No Classes)
Sept 28	Course Withdrawal Deadline (Session A 8 Week Courses)
Oct 20	Last Day of Classes (Session A 8 Week)
Oct 21	First Day of Classes (Session B 8 Week)
Oct 24	Add/Drop Deadline (Session B 8 Week)
Nov 2	Registration for Spring Begins
Nov 2	Course Withdrawal Deadline (16 Week Courses)
Nov 15	Last Day to Apply for Spring Commencement
Nov 23	Course Withdrawal Deadline (Session B 8 Week)
Nov 26-27	Thanksgiving Holiday
Dec 17	Last Day of Classes (16 Week and Session B 8 Week)
Dec 18	Christmas Break Begins

## Spring 2021 Semester

Jan 6	First day of Classes (16 Week and Session A 8 Week)
Jan 9	Add/Drop Deadline (16 Week and Sessions A/B 8 Week)
Jan 18	MLK, Jr. Day (No Classes - 16 Week Courses)
Feb 5	Course Withdrawal Deadline (Session A 8 Week Courses)
Feb 15	President's Day (No Classes - 16 Week Courses)
Mar 2	Last Day of Classes (Session A 8 Week)
Mar 3	First Day of Classes (Session B 8 Week)
Mar 6	Add/Drop Deadline (Session B 8 Week)
Mar 8	Registration for Summer Opens
Mar 12	Course Withdrawal Deadline (16 Week Courses)
Mar 29	Registration for Fall Opens
Apr 2	Good Friday (No Classes - 16 Week Courses)
Apr 5	Course Withdrawal Deadline (Session B 8 Week)
May 4	Last Day of Classes (16 Week and Session B 8 Week)

## Summer 2021 Semester

May 5	First day of Classes (16 Week and Session A 8 Week)
May 11	Add/Drop Deadline (16 Week and Sessions A 8 Week)
May 31	Memorial Day (No Classes - 16 Week Programs only)
June 4	Course Withdrawal Deadline (Session A 8 Week)
June 29	Last Day of Classes (Session A 8 Week)
June 30	First Day of Classes (Session B 8 Week)
July 5	Add/Drop Deadline (Sessions B 8 Week)
July 6	Course Withdrawal Deadline (16 Week Courses)
July 30	Course Withdrawal Deadline (Session B 8 Week)
Aug 24	Last Day of Classes (16 Week and Session B 8 Week)

# GENERAL INFORMATION

## Mission Statement

New Hope Christian College, an institution of higher education, exists to disciple emerging Christian leaders by developing their theology, ministry skills, and character in order to win souls, plant fruitful churches, and lead as exemplary ambassadors for Christ in the ministry and marketplace.

## Core Values

- **Biblical authority**  
We recognize Scripture as God's authoritative Word as it guides us personally and corporately in our commitment to a biblically based education.
- **Christian community**  
We believe that spiritual, personal, and academic development most appropriately thrive in the context of an interdependent Christian community characterized by nurturing and mutually accountable relationships.
- **Spirit-filled living and ministry**  
With appreciation for our Pentecostal heritage, we embrace the Spirit-filled life, seeking to be led by the Spirit in our daily lives and empowered to carry out ministry assignments with His anointing.
- **Global mission of the church**  
We are committed to training students to become disciple-makers who are prepared and compelled to carry the gospel of Jesus Christ to diverse cultural situations throughout the world.
- **Pursuit of excellence**  
We intend to honor the Lord in all we do, promoting the highest standards of personal and corporate excellence in preparation, performance, programs, facilities, and stewardship.
- **Godly integrity**  
We know that our intimacy and ongoing personal discipleship with God are the foundation of who we are and all we do and we will strive to be authentically Christ-like in lifestyle and character.
- **Learning and instruction**  
The College seeks to equip students to become life-long learners who have developed a Christian worldview through integration of their biblical/theological, professional and general studies.

## Who We Are on Campus

- developing servant-leaders gather to learn, grow and lead
- students, faculty, and staff live fully devoted to God and His Word
- healthy, biblical relationships are both honored and practiced daily
- a resolute faith that's culturally aware and eternally impacting is both taught and consistently lived



- the presence of Jesus Christ is recognized and expressed appropriately, creatively and with great delight

## **Who We Are in the World**

- we are a community of growing servant-leaders called to be advocates of God's eternal kingdom
- we live to introduce Jesus and His ways throughout the globe through preaching, teaching, service, media and any other strategic means through which the gospel can be shared
- we focus on winning people to Christ and discipling them into those who will reach others for Christ through evangelism, leadership training, and church planting
- we are couriers of God's mercy and justice where poverty and oppression exist
- we recognize the Presence of Jesus Christ and express it appropriately, creatively, and with great delight
- we train to influence our society in areas like technology, commerce, the arts and education
- we mobilize and encourage other Christians to partner with us in this lasting ministry
- we seek to live in healthy community, living out our calling locally and globally

## **Bachelor's Degrees Offered**

### Bachelors of Science in Creative Arts

#### Concentrations:

Dance & Drama  
 Music & Worship  
 Technology & Production

### Bachelors of Science in Ministry Leadership

#### Concentrations:

Business Administration  
 Christian Counseling  
 Christian Education  
 Cross Cultural Studies  
 Interdisciplinary Studies  
 Pastoral Ministry

## **Associates Degree Offered**

Associates of Science in Ministry Leadership

### **Practical Ministry Experience**

Integration of academic learning and practical experience is a vital element of education at New Hope Christian College. The College requires student involvement in ministry during each semester of enrollment. This practical experience enables the student to apply principles learned in the classroom and gives opportunity for developing ministry skills and serving others. Additionally, all concentrations require an extended field experience during which the student can learn and grow in a hands-on experience under the guidance of a qualified supervisor.

### **Discipleship**

Implicit in NHCC's mission statement is the goal of promoting students' development of Christian character, personal integrity and spiritual maturity. The College intentionally provides an environment and specific opportunities for students to be disciplined and directed in personal spiritual growth. Classroom teaching, weekly devotional groups, student activities and standards, and interaction between faculty and students in the campus community facilitate this growth.

### **New Hope Christian College Goals**

To fulfill its mission, New Hope Christian College is committed to these goals:

- Recruit and retain qualified students who will benefit from the NHCC experience
- Cultivate a dynamic campus environment in which spiritual, educational and social growth flourish together
- Provide a quality education that complements intellectual challenge and stimulation with practical application
- Develop students with personal integrity and Christian character while they acquire ministry and leadership skills
- Generate adequate resources to maintain and enhance the College's ongoing strength, growth and development
- Pursue and foster mutually beneficial relationships with individuals, churches, organizations, institutions and the community in which we live, effecting increased influence and accountability
- Produce graduates who will go forth from their college experience equipped and committed to a lifetime of taking the person and message of Jesus Christ to the world

## **History**

Through the ministry of Fred Hornshuh, Sr. and others in the early 1920s, spiritual revival came to the greater Eugene area in Oregon, giving birth to several congregations that later organized under the name of Bible Standard Churches. In response to the emerging need for training for those being called to preach, Bible Standard Theological School was begun in January 1925 with Hornshuh as its first president. Classes initially met in Lighthouse Temple, but by 1948 the school occupied its own building at Twelfth and Olive in Eugene. In 1940, the school began to offer a full-time day program.

In 1967, ground breaking at the present location on Bailey Hill Road prepared the way for development of the campus. Since that time, construction of an administration building, classrooms, a student center, resource center, dormitories and other student housing have resulted in the attractive and accessible campus that welcomes students today. The Rexius Event Center, incorporating a gym, a chapel and other facilities was completed in 2008.

Concurrent with campus expansion has been the development of the academic program of the College. The College first offered four-year programs in 1974 and was offered degree-granting authority by the State of Oregon in 1976. In 1983, the college was granted accreditation with the Association for Biblical Higher Education

## **Doctrinal Statement**

The College subscribes to the Articles of Faith of Open Bible Churches, Inc. Briefly composed, we believe that:

- The Bible is the inspired Word of God and “is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work” (2 Timothy 3:16-17, NIV).
- God, the personal Creator of the universe, eternally exists in three Persons: Father, Son, and Holy Spirit.
- Humanity, divinely created in the image of God, willfully transgressed God’s law and incurred death as a result. Henceforth, all persons are born with a sinful nature and are subject to the same penalty.
- The Lord Jesus Christ submitted Himself as a substitutionary sacrifice for the sins of all people.
- The Lord arose from the dead, ascended into heaven and is interceding for believers as High Priest and Advocate in His present life.
- Since people are unable to save themselves, salvation comes by grace alone received through faith in Christ as Savior on the basis of godly repentance.
- The present ministry of the kingdom of God includes God’s reign affording people salvation, healing, transformation and deliverance. This is accomplished both through process and miracle, including the present working of the manifestations of the Spirit (1 Corinthians 12).
- The second coming of Jesus Christ will be personal and visible, ushering in the fullness of the kingdom of God. All persons will be resurrected bodily: the redeemed to eternal happiness and security with God, and the unredeemed to everlasting punishment in hell.

- The Holy Spirit is present to bring individuals to a saving faith in Jesus Christ and to work in and through believers. His presence in individuals constitutes their justification; this presence then works to sanctify, guide, teach, convict and enable believers to actively participate in God's mission.
- We embrace, but do not require all to adhere to, the Pentecostal/Charismatic understanding of the baptism in the Holy Spirit, including private prayer in tongues and being a channel of the 1 Corinthians 12 manifestations of the Spirit.
- The Great Commission of Christ is literal and imperative today. "Making disciples" is both the duty and supreme privilege of the Church.

## **Location**

New Hope Christian College is located on a picturesque campus in the west hills of Eugene, overlooking the southern Willamette Valley. Eugene and Springfield have a population of approximately 250,000. Industry plays a significant role in the area's economy and labor market. Once primarily a significant center for lumber production, Eugene has diversified to also include construction, electronic and high-tech industries, manufacturing, and business services.

## **Facilities**

The campus of New Hope Christian College presently consists of 13 buildings. At the center of campus stands the administration building, Bryan Hall. Besides administrative offices, the building contains the cafeteria, classrooms and offices.

The Open Bible College Resource Center houses the Flint Memorial Library on the upper floor and classrooms, a computer lab, and faculty offices on the lower floor. The library, with more than 6,000 square feet of space, houses a 34,000-volume collection, which supports the biblical focus of the curricula and provides a computer lab and spacious study areas for students.

A student center and cafe conjoins the Doris Hunt Music Center, which includes a recital hall, music practice rooms, classrooms and faculty offices.

Student housing includes two dormitories. The women's dormitory, Hornshuh Hall, is a two-story building accommodating 60 students. Meyer Hall is a three-story building which contains both the men's dormitory and apartment units. Two married student housing complexes, Wood Meadows and Klapstein Kourte, provide one-, two- and three-bedroom apartments for rental.

The Work Place houses the campus maintenance shop as well as a weight and exercise room and laundry facilities for the student housing.

The new, expansive Rexius Event Center includes a chapel/theatre, gymnasium, dance studio and classrooms.

## **Alumni Association**

The Alumni Association is composed of both graduates and former students of New Hope Christian College, Eugene Bible College, Open Bible College, California Open Bible Institute, Dayton Bible College, and Florida Beacon. Full membership is given to graduates and associate membership to students having completed at least 12 hours. The purpose of the Association is to bind members together in Christian fellowship and ministry for the College both in prayer and in material support. The Association helps to support the College by promoting worthy projects and by providing fellowship for alumni.

# ACADEMIC PROGRAMS AND CONCENTRATIONS

## Requirements for an Associate of Science Degree

### Concentration in Ministry Leadership

#### Description

The Associate of Science in Ministry Leadership provides a creative way for students to obtain their college education and immediately participate in biblically based and Spirit-empowered leadership in the church and the world. It maintains the challenging academic standards of NHCC's outstanding educational offerings while providing the flexibility and individual support afforded by an online learning environment. The curriculum challenges students to develop their critical thinking, problem solving, and decision-making abilities and skills within the context of a biblical worldview and attitude of servanthood. Students will be guided to apply classroom theory and concepts and biblical knowledge to real life situations and practical ministry contexts.

#### Program Objectives

Students who complete the program should achieve the following:

- Integration of proper biblical study and personal learning with spiritual growth and effective ministry
- Understand and develop the skills for Christian leadership in ministry and the marketplace
- Develop an understanding of the created world for the purpose of care and service
- Achieve a basic proficiency in communicating through speaking and writing

#### Highlights

- Experienced and highly rated faculty
- A stimulating academic environment
- Cohort groups of 8-16 students provide maximum interaction and support from instructors
- Every student has access to prompt and professional guidance from their academic advisor
- Cohorts meet 100% online in an efficient, fast-paced program
- Courses are five weeks long and taken consecutively
- Students from a variety of cultures and ministry backgrounds
- Mentoring to help students identify their calling
- Program transferrable to on-campus Bachelor's Degree program

#### Career Opportunities

This degree is applicable in any career field, but it is especially designed for church and para-church ministries emphasizing leadership, preaching, teaching and general ministry skills, as well as for students interested in graduate school and seminary training.

## **Program Structure**

The program is designed to take one course at a time rather than the traditional model that has students learning four or five subjects at once. Each course is five weeks long though there are occasions when an additional week will be provided for breaks due to holidays (Independence Day, Thanksgiving, Christmas, and New Year's). Consult the cohort calendar for the specific AS cohort for further information.

Length: 26 months

Units: 63 Units (21 courses)

General Education includes a core of humanities and arts, social science and science courses that provide a foundation in major areas of knowledge essential for responsible stewardship and contribution in contemporary society. The General Education minimum requirement is 33 semester hours.

Ministry Leadership is an important selection of courses that provide study of foundational knowledge and skills for students in Ministry Leadership. The Ministry Leadership minimum requirement is 30 semester hours.

## **Associate of Science in Ministry Leadership Program Structure**

### **General Education required – 33 hours**

BI 141	Old Testament Survey
BI 143	New Testament Survey
EN 235	Literary Themes
PH 133	Philosophy and Worldview
PY 131	Introduction to Psychology
SC 221	Intro to Environmental Science
SS 121	Introductory Bible Study
HI 202	History of Christianity
SS 233	Cultural Diversity
WR 111	College Writing and Research I
WR 112	College Writing and Research II

### **Ministry Leadership required – 30 hours**

CL 171	Leadership Essentials
CL 271	Biblical Stewardship
CL 273	Issues in Christian Leadership
CL 279	Ministry Leadership Strategies
CM 162	Living the Christian Faith
CM 163	Sharing and Defending the Christian Faith
CM 262	Disciplining and Mentoring in the Christian Faith
CM 263	Teaching the Christian Faith
SP 173	Communication for Leaders
TH 255	Fundamentals of Theology

## Requirements for a Bachelor of Science Degree

### **An Integrated Education**

In fulfilling its mission of preparing students for effectiveness in life and ministry, New Hope Christian College integrates three essential elements into the curriculum and the experiences of students: academic study, practical ministry experience, and discipleship. Students are challenged to intellectual and spiritual growth by instructors who teach from a biblical worldview. Ministry experience is gained through commitment to ministry assignments, practicums and field experience. Students participate in classes, chapels and weekly discipleship groups focused on building spiritual maturity and Christian character.

New Hope Christian College offers courses that encompass five areas of emphasis through the use of today's innovative technology.

**Theology:** The foundation and core of why NHCC exists - to train students how to practically and academically study and teach the Word of God. Every student majors in Bible and theology and selects a concentration. A full third of a student's academic load comprises general and specific courses on the Bible and theology.

**Ministry Leadership:** Developing leaders for ministry and the marketplace is central to every element on campus. Practical experience by contributing to a local ministry is key to developing leadership skills for our students.

**Creative Arts:** Communicating the Gospel through redeeming various media is part of how NHCC is changing what "church" looks like. Students learn new ways to communicate biblical concepts and ideas through fresh approaches to video, musical and dramatic presentation.

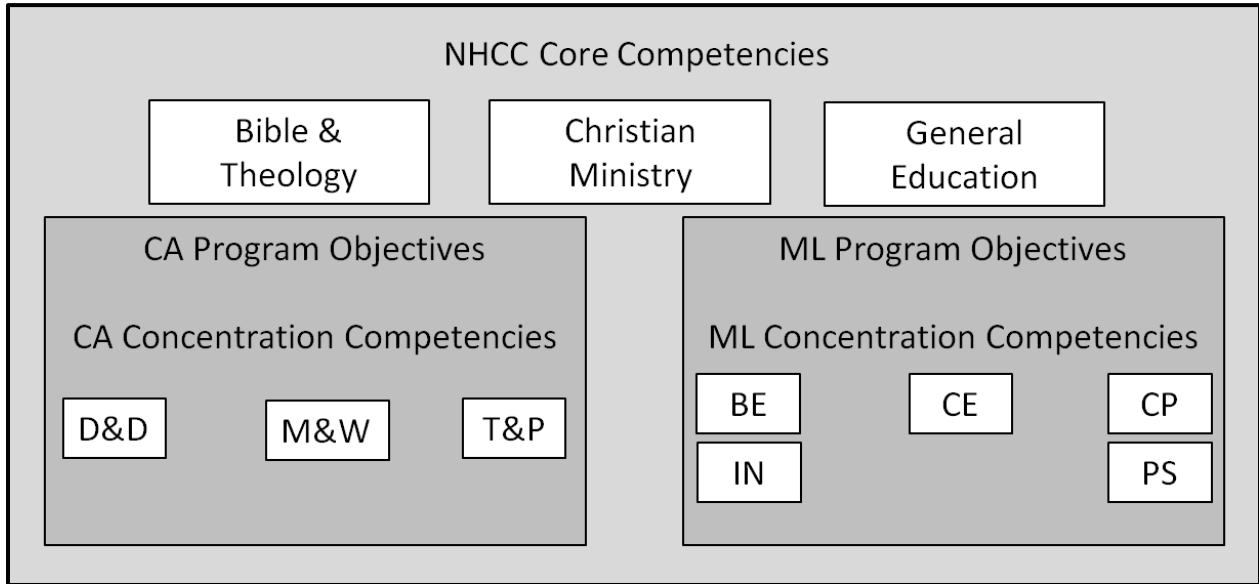
**Business & Ethics:** Whether a student intends to pursue a career in vocational ministry or in the marketplace, it is key that they understand foundational ethics and business concepts.

**General Education:** Our undergraduate degrees integrate a full battery of general education to round out our students' experiences. As students go on to pursue further education or employment, they will have the building blocks for a successful future.



## Core Competencies

Curriculum for the Bachelor Degree includes courses in three departments: (1) Biblical Education, including both study of the Bible itself and of theology; and (2) Christian Ministry, which is professional education designed to prepare a student with knowledge and skills in a chosen professional field; and (3) General Education, a core of humanities and arts, social science and science courses that provide a foundation in major areas of knowledge essential for responsible stewardship and contribution in contemporary society.



## Departments and Core Competencies

### Bible and Theology Competencies

- Biblical Understanding: A basic understanding of the content and nature of the Old and New Testaments with a specific knowledge of the Gospels and the Book of Acts
- Biblical Interpretation: The ability to correctly interpret, understand, and apply Scripture using the “historical-grammatical” approach and to communicate this knowledge in personal and public settings.
- Basic Christian Doctrine: An understanding of and ability to explain the core doctrines and creeds of historic Christianity, as well as core theological subjects, with an emphasis on understanding the kingdom of God.
- Biblical Reasoning: Ability to reason clearly and biblically about the Christian faith
- Biblical Integration/Worldview: Development of a biblical worldview that applies essential Christian beliefs and practices to personal daily life and spiritual growth, to issues and values of contemporary society, and to effective ministry

### Bible/Theology Required Courses – 33 hours

(Courses required for all degrees/concentrations)

BI/TH	101 Living Theologically
BI 111	Exegetical Practicum I
BI 201	Exegetical Practicum II
BI/TH	472 Bible/Theology Integration
NT 143	New Testament Survey
NT 323	Romans and Galatians
OT 141	Old Testament Survey
TH 301	Systematic Theology I
TH 302	Systematic Theology II
TH 421	Apologetics

### Bible/Theology Required Elective Courses – 3 hours

(Students can choose one of the following electives as they are offered)

BI 403	Apocalyptic Literature
OT 314	Minor Hebrew Prophets
OT 466	Post-Exilic Writings
NT 370	Life of Paul
NT 413	Hebrews
NT 443	Pastoral Epistles
NT 453	Pauline Epistles
TH 344	Evangelicalism and Modern Day Cults

### **Christian Ministry Competencies**

- **Personal Renewal:** Allowing the Lord to restore, in His image, through self-discipline and accountability for the purpose of personal growth. (Col 3:10)
- **Relational Intelligence:** A clear understanding and practice of emotional dynamics that facilitates problem solving, conflict resolution, team building and ethical leadership.
- **Spiritual Integration:** A developed ability to hear and respond to God's voice, to practice historic spiritual disciplines, to cultivate a heart for lost people and to disciple believers to spiritual maturity for works of service. (Eph 4:11; Matt 28:19-20)
- **Stewardship:** A knowledge and practice of the principles of biblical stewardship.
- **Leadership:** To exemplify servant leadership through an understanding of how we are created, gifted and impassioned. (Eph 2:10)

### **Christian Ministry Required Courses – 12 hours**

(Courses required for all degrees/concentrations)

CM 102	Mission of the Church
CM 201	Biblical Leadership
CM 222	Ministry Leadership
CM 453	Ministry Integration

Each concentration has its own specific requirements for additional professional education in Christian Ministry.

## **General Education Competencies**

- **General and Church History:** An understanding of the major themes, people, and events in the background of civilization and Christianity including Pentecostalism's place and heritage in the story.
- **Cultural Awareness:** An understanding of the Church in its cultural context and the ability to effectively relate the mission of the Church to that culture, including the importance of cross-cultural ministry and the role of literature. An understanding of prominent worldviews, cultures, and societies that will prepare for leadership in the church and society.
- **Anthropological Studies:** Students will learn to see human cultures and behaviors from an academic perspective while developing and applying critical thinking and analytic skills to human beings, culture and behavior. Students will apply the theory and methodologies developed to major social and cultural concerns in the personal, family, community, and multi-cultural global context.
- **Natural Sciences:** Students will understand the basic concepts of environmental science, ecology and biodiversity in order to develop informed decisions related to the stewardship of creation and wellbeing of the poor. Students will understand the basic concepts of human structure and function and international health issues in order to make informed decision related to personal, family, and community health. In addition, students will understand the basic concepts of scientific methodology in order to evaluate the quality of scientific information and make critical personal and civic decisions.
- **Communication:** The ability to effectively articulate ideas, concepts, and information in both oral and written form.
- **Critical Thinking:** The ability to raise vital questions and problems, gather and assess relevant information, think through assumptions, implications, and consequences, and to effectively communicate solutions.

## **General Education Required Courses– 47 hours**

(Courses required for all degrees/concentrations)

WR 121	Exposition and Argument
WR 122	Research Skills
EN 102	Introduction to Literature
PH 312	Fundamentals of Philosophy
SP 201	Basic Comm. Principles & Practice
Science w/Lab (4 Credits)	
Science w/Lab (4 Credits)	
HI 202	History of Christianity I
HI 204	History of Christianity II
PY 201	General Psychology
SO 243	Sociology
SS 101	Leadership Essentials
SO 202	Sociology and Literature
CC 302	Ideologies in Ministry
CM 320	People and Technology

Each concentration has its own specific requirements for additional professional education in Christian Ministry.

# **CREATIVE ARTS MAJOR**

## **Creative Arts Mission**

To equip graduates with the tools and experience needed to oversee a thriving worship and creative arts ministry within the local church or para-church ministry while also pursuing the development and refinement of their “platform of excellence.”

A platform of excellence is defined as having achieved an intermediate to advanced level of proficiency and artistic integrity in one or more of the following areas:

Music and Worship: Instrumental or vocal performance, composition/song writing, worship leading

Technology and Production: Video editor/director, audio engineer live/studio, graphic design, artist (various mediums), stage director

Dance and Drama: Actor, director, dancer or choreographer

Acceptance to this major is based on an audition, evaluation, and personal interview. Candidates who do not meet POE standards are encouraged to take private lessons/directed studies courses aimed at preparing them to enter the program. Creative Arts electives are also available to all NHCC students provided they meet prerequisites.

## **Creative Arts Objectives**

This new major will be a total immersion into unleashing creativity into the local church and other ministry arenas. Through Creative Arts the College proposes to provide a learning environment, tools, and experience by which students are enabled to:

- Understand the biblical foundation for worship and creative arts in the church
- Develop and articulate a biblically based worship philosophy
- Appreciate the scope and history of creative art forms throughout history
- Understand the dynamics of leading and shepherding artists
- Demonstrate leadership characteristics in personal life and ministry
- Creatively communicate the Gospel utilizing numerous creative elements
- Raise personal levels of excellence in chosen platforms of excellence
- Program effectively for numerous ministry venues such as church services, outreaches, and concerts

Based upon each student’s area of study, more focused study is available in the following emphasis areas:

- Music reading, song writing, and oral skill
- Develop worship leading skills such as leading a band, crafting a worship list, running an effective rehearsal
- Become proficient in rhythm section charting and basic arranging skills

- Dance and Drama Concentration
- Understand and implement drama in ministry and worship
- Learn the skills and abilities to organize, manage, and perform drama in ministry and worship
- Be able to write a short “sketch” that communicates biblical truth
- Gain a basic understanding of dance forms, basic choreography, and movement.
- Technology and Production Concentration
- Sound reinforcement live/recording
- Video production (presentation software, live broadcast, and original content)
- Lighting and set design
- Stage direction blocking
- The essence of quality graphic design
- Project management and producing

## **Concentration in Music and Worship Program Requirements**

### **Concentration Professional Education Required – 29 hours**

CA 131	Cross-Training: Dance/Drama
CA 303	Worship and the Arts
CA 412	Creative Arts Integration
MU 121	Keyboard Skills I
MU 122	Keyboard Skills II
MU 130	Music Theory & Ear Training I
MU 131	Music Theory & Ear Training II
MU 230	Songwriting & Arranging I
MU 231	Songwriting & Arranging II
MU 310	Guitar Skills
MU 401	Music in Ministry
MU 145-445	Private Lessons

### **Professional Education Required Electives – 3 hours**

Electives may be selected from any professional studies specialization or concentration.  
BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

\*Additional degree requirements:

4 semesters of PE, 8 semesters of SCL, 8 semesters of ISF

## **Concentration in Technology and Production Program Requirements**

### **Concentration Professional Education Required – 26 hours**

CA 131	Cross-Training: Dance/Drama
CA 133	Cross-Training Music
CA 303	Worship and the Arts
CA 412	Creative Arts Integration
TE 362	Lighting and Stage Design
TE 404	Live Mixing
TE 422	Recording/Logic Pro OR
TE 432	Video Recording
TE 145-445	Private Lessons

### **Professional Education Required Electives – 6 hours**

Electives may be selected from any professional studies specialization or concentration.

BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

\*Additional degree requirements:

4 semesters of PE, 8 semesters of SCL, 8 semesters of ISF

## **Concentration in Drama & Dance Program Requirements**

### **Concentration Professional Education Required – 24 hours**

CA 133      Cross-Training: Music  
CA 303      Worship and the Arts  
CA 412      Creative Arts Integration  
DR 301      Acting  
DR 400      Drama in Ministry OR DA 400 Dance in Ministry  
DR 402      Choreography OR DR 426 Script Writing  
DR/DA 145-445 Private Studies

### **Professional Education Required Electives – 8 hours**

Electives may be selected from any professional studies specialization or concentration.  
BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

\*Additional degree requirements:

4 semesters of PE, 8 semesters of SCL, 8 semesters of ISF



## **MINISTRY LEADERSHIP CONCENTRATIONS**

Designed to develop and prepare Christian leaders for both vocational ministry and marketplace positions in the world, our concentrations in ministry leadership offer students the ability to focus on their anticipated ministry.

### **Ministry Leadership Objectives**

Christian Ministries courses provide study of foundational knowledge and skills for students in Ministry Leadership. They are designed to fulfill the following objectives:

- Understand the nature, mission and purpose of the church and of ministry
- Gain an attitude of passion and desire for God, His Word, ministry and a life of holiness
- Form a biblical response to contemporary culture
- Gain knowledge, skills and attitudes for effectiveness in evangelism and discipleship
- Develop leadership knowledge, skills and attitudes

As part of the Ministry Leadership major, students prepare for ministry leadership with the following concentrations:

- Business Administration
- Christian Counseling
- Christian Education
- Interdisciplinary Studies
- Pastoral Studies

The requirements for each concentration in the Ministry Leadership major are indicated in the following pages.

## **Concentration in Business Administration**

### **Leadership and Business Program Mission**

The Leadership and Business program provides training in the perspectives, tools and skills that are necessary to understand, appreciate, and successfully negotiate in the realm of organizational and business operations and decision making while remaining true to our biblical foundations.

### **Business Administration Concentration Competencies**

- Emotional Intelligence: A clear understanding, comprehension and practice of biblical dynamics that lead to integrated interpersonal relationships, including a commitment to “work on becoming more mature” in areas of relational deficiency.
- Ability to raise vital questions and problems, gather and assess relevant information, think through assumptions, implications, and consequences, and to effectively communicate solutions.
- Formulate a biblical philosophy of business
- Demonstrate the ability to understand a biblical philosophy of business and be able to exhibit leadership qualities that produce effective leadership skills
- Display competence in leadership and business practices toward activity in daily operation of business activities
- Develop an understanding of effective approaches and applications to business
- Recognize and understand foundational and ethical business practices and how to lead people in successful endeavors
- Conduct analysis of data and use business reasoning to resolve business issues to achieve organizational goals.
- Demonstrate the ability to apply technology.
- Describe in writing the primary management functions of a business and organizational structure options.
- Solve business problems and make decisions based on research and analysis and best practices - in line with the scriptures.
- Present orally the analysis, findings, and recommended action to be taken in business situations in accordance with the scriptures.

## **Business Administration Program Requirements**

### **Concentration Professional Education Required – 23 hours**

BE 211 Introduction to Economics  
BE 202 Introduction to Business  
BE 330 Marketing  
BE 350 Principles of Management & Leadership  
BE 370 Legal and Ethical Issues in Business and Mgt  
BE 415 Group & Organization Behavior  
BE 450 Managerial Finance  
BE 499 Business Strategy & Policy (capstone)

**Professional Education Required Electives – 6 hours**

Electives may be selected from any professional studies specialization or concentration.  
BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

**General Education Required Electives – 3 hours**

Electives may be selected from any general education course with the following prefixes:  
EN, GR, HI, HU, MA, PH, PY, SC, SO, SP, SS, or WR

\*Additional degree requirements:

4 semesters of PE, 4 semesters of SCL, 8 semesters of ISF

## **Concentration in Christian Counseling**

### **Christian Counseling Mission**

To prepare students to approach Christian counseling ministries from a biblical perspective and to provide an academic foundation adequate for entrance to graduate programs in counseling.

### **Christian Counseling Competencies**

Through Christian Counseling, the College proposes to provide a learning environment, tools, and processes by which students become enabled to:

- Have a basic understanding of the social sciences and how they relate to the area of Christian counseling
- Demonstrate knowledge of biblical approaches to counseling and major counseling theories
- Recognize and understand basic counseling concepts, issues, and approaches in a variety of cultural and institutional contexts and demonstrate basic counseling skills.

## **Christian Counseling Program Requirements**

### **Concentration Professional Education Required – 17 hours**

CP 311	Counseling Models
CP 442	Pastoral Counseling
CP 455	Counseling Field Experience
PY 321	Human Development
PY 332	Abnormal Psychology
PY 431	Psychological Research

### **Professional Education Required Electives – 12 hours**

Electives may be selected from any professional studies specialization or concentration. BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

### **General Education Required Electives – 3 hours**

Electives may be selected from any general education course with the following prefixes: EN, GR, HI, HU, MA, PH, PY, SC, SO, SP, SS, or WR

\*Additional degree requirements:

4 semesters of PE, 4 semesters of SCL, 8 semesters of ISF

## **Concentration in Christian Education**

### **Christian Education Concentration Mission**

To equip men and women to effectively disciple others through leadership, teaching, and training in church or parachurch settings.

### **Christian Education Concentration Competencies**

Through Christian Education the College proposes to provide a learning environment, tools, and processes by which students become enabled to:

- Formulate a philosophy of Christian education and effectively articulate and communicate its meaning and purpose in church ministry
- Demonstrate the ability to direct the Christian Education Department of a local church by exhibiting leadership qualities that produce effective ministry
- Display competence as a teacher in church education by modeling instructional preparedness, sensitivity to pupil needs, communicational skill in the classroom, and personal discipline
- Demonstrate ability to create quality educational programs and ministry for the church
- Recognize the biblical mandate for a focus on family that fosters intergenerational ministry in the overall education program of the church

## **Christian Education Program Requirements**

### **Concentration Professional Education Required – 14 hours**

CE 422	Effective Family Ministries
CE 341	Ministry to Children
CE 443	Teaching Practicum
CE 451	Curriculum & Instruction
CE 455	Christian Education Field Experience

### **Professional Education Required Electives – 15 hours**

Electives may be selected from any professional studies specialization or concentration. BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

### **General Education Required Electives – 3 hours**

Electives may be selected from any general education course with the following prefixes: EN, GR, HI, HU, MA, PH, PY, SC, SO, SP, SS, or WR

\*Additional degree requirements:

4 semesters of PE, 4 semesters of SCL, 8 semesters of ISF

## **Concentration in Interdisciplinary Studies**

### **Interdisciplinary Studies Concentration Mission**

To prepare men and women to be effective participants in Christian ministry through a foundation of Bible, theology and ministry courses and a choice of professional education electives.

### **Interdisciplinary Studies Concentration Competencies**

Through Interdisciplinary Studies, the College proposes to provide a learning environment, tools, and processes by which students become enabled to:

- Develop a foundation of understanding and skills from which to effectively participate in vocational and/or personal Christian ministry
- Develop an understanding of effective approaches to evangelism and discipline
- Gain an understanding of servant leadership skills and qualities applicable to personal life and ministry opportunities
- Understand the contemporary world in order to effectively live and minister the gospel

Interdisciplinary Studies is designed to provide flexibility in professional studies for students who have broad ministry and leadership interests. While the concentration offers broad electives, four core Christian Ministry courses, as well as field experience, are required of students in the concentration.

## **Interdisciplinary Studies Program Requirements**

### **Concentration Professional Education Required – 2 hours**

IN 455 Ministry Field Experience

### **Professional Education Required Electives – 24 hours**

Electives may be selected from any professional studies specialization or concentration. BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

### **General Education Required Electives – 6 hours**

Electives may be selected from any general education course with the following prefixes: EN, GR, HI, HU, MA, PH, PY, SC, SO, SP, SS, or WR

\*Additional degree requirements:

4 semesters of PE, 4 semesters of SCL, 8 semesters of ISF

## **Concentration in Pastoral Studies**

### **Pastoral Studies Concentration Mission**

To train and prepare individuals to shepherd, preach, teach, administrate, and counsel in church and parachurch ministries who have strong leadership characteristics, a disciplined spirit-filled life and the ability to effectively minister biblical principles to all people.

### **Pastoral Studies Concentration Objectives**

Through Pastoral Studies, the College proposes to provide a learning environment, tools, and processes by which students become enabled to:

- Understand and develop skills required for effective ministry leadership
- Study and prepare appropriate materials for teaching, preaching in the church and other avenues of presenting the gospel of Jesus Christ
- Develop leadership qualities and skills in personal and ministry life
- Be able to integrate academic learning and ministry experience into a well-articulated philosophy of ministry
- Develop awareness of needs of diverse individuals or groups to whom ministry may be extended

## **Pastoral Studies Program Requirements**

### **Concentration Professional Education Required – 14 hours**

CP 442	Pastoral Counseling
PS 301	Kingdom Communication
PS 353	Pastoral Skills
PS 452	Biblical Business Administration
PS 455	Pastoral Studies Field Experience

### **Professional Education Required Electives – 9 hours**

Electives may be selected from any professional studies specialization or concentration. BE, CA, CC, CE, CM, CP, CR, DA, DR, MU, PS, TE, WA, or YM

### **Concentration General Education Required –6 hours**

GR311	Beg. NT Greek Reading I
GR312	Beg. NT Greek Reading II

### **General Education Required Electives – 3 hours**

Electives may be selected from any general education course with the following prefixes: EN, GR, HI, HU, MA, PH, PY, SC, SO, SP, SS, or WR

\*Additional degree requirements:

4 semesters of PE, 8 semesters of SCL, 8 semesters of ISF

# **COURSE DESCRIPTIONS FOR BACHELORS PROGRAM**

## **Bible**

### **BI 097 Bible Survey**

#### **1 hour**

This course gives an overview of the Bible in its historical progression, and its effect and value to the world. The course will emphasize the major themes of our great God and His story of redemption.

### **BI 111 Exegetical Practicum I**

#### **3 hours**

This course develops the skills of interpreting scripture. Students learn how to research the context, analyze the contents, and move from text to application without losing the intended meaning. Students are also introduced to the characteristics of the different genres of scripture.

### **BI 201 Exegetical Practicum II**

#### **3 hours**

This course will further develop the necessary skills and tools to help the student understand the Scriptures in their historical, cultural, and literary contexts. It will focus primarily on further development of BI 111 Exegetical Practicum I of seeking to determine what the text meant to the biblical audience while also seeking to determine the differences between the biblical audience and the current audience. Prerequisite: BI 111 Exegetical Practicum I.

### **BI 403 Apocalyptic Literature**

#### **3 hours**

An analysis of the Biblical books of Daniel and Revelation with consideration of the Jewish/apocalyptic literary tradition linking these two canonical works. The primary focus is upon the apocalyptic and prophetic nature of the textual material. Various interpretative schematics will be presented with the principal approach being the prophetic and futuristic understanding of the texts.

### **BI/TH 101 Living Theologically**

#### **3 hours**

A foundational and formational course that sets students up for a life of doing theology and living biblically that will include a study of the Christian worldview as it contrasts with other worldviews and values of our culture emphasizing practical implications of relating biblical presuppositions to daily life and vocation as part of living under the Lordship of Jesus Christ

### **BI/TH 472 Bible/Theology Integration**

#### **3 hours**

A cap-stone course for the Bible/theology curriculum in which each student will be required to conduct a semester long Bible study project on a chosen portion of scripture. Prerequisites: BI 111, BI 201



## **New Testament**

### **NT 143 New Testament Survey**

#### **3 hours**

This course is a survey of the background and content of the New Testament with an emphasis on learning to ask questions that will give the student a deeper understanding of the Scriptures. It is designed for students who desire to use the New Testament for the purposes intended by God both in their personal lives and in their teaching. The course is designed from a conservative, evangelical, and Pentecostal-charismatic framework.

### **NT 323 Romans and Galatians**

#### **3 hours**

A study of the structure and content of Paul's letters to the Romans and Galatians illuminating also the purpose and destination of the letters. The scope of God's plan for all of mankind is progressively unfolded throughout the study.

### **NT 339 Gospel of John**

#### **3 hours**

In-depth study of the Gospel of John. Topics include John's unique perspective on Jesus, John's theology, methods of interpreting John, and historical background to John.

### **NT 370 Life of Paul**

#### **3 hours**

This course provides an in-depth study of the life of the apostle Paul, giving attention to his historical and cultural roots, conversion, personal experiences, writings, and missionary journeys.

### **NT 413 Hebrews**

#### **3 hours**

An analysis of the letter to the Hebrews showing the fulfillment of Old Testament types in the person and work of Jesus Christ.

### **NT443 Pastoral Epistles**

#### **3 hours**

A Study Of Paul's Pastoral Letters - I & II Timothy & Titus - Analyzing Questions Of Authorship, Destination, Purpose, Structure, Message, And Contemporary Application.

## **Old Testament**

### **OT 141 Old Testament Survey**

#### **3 hours**

This course is an overview of the Old Testament, highlighting its organization, overall themes, historical context, and major events, as well as key ideas, events, people and message of each book.

### **OT314 Minor Hebrew Prophets**

#### **3 hours**

A study of the message and ministry of the Minor Prophets from Hosea through Malachi, placing each in its historical context and applying their lessons to contemporary life.

### **OT 466 Post-Exilic Writings**

#### **3 hours**

This course is an expository study of the books of Ezra and Nehemiah. The study of these books reveals the providential care of God for His people during the post-exilic period and the outstanding qualities of the exemplary leaders God used at this critical time in history. The course also considers Haggai, Zechariah and Malachi who also had significant influence upon Israel at this time.

## **Theology**

### **TH 301 Systematic Theology I**

#### **3 hours**

An introduction to the doctrines of theology, angelology, demonology, pneumatology, and eschatology. It challenges students to develop their own understanding of the existence and nature of God; the nature and purpose of His written revelation, the Bible; the nature and ministries of angels and demons; the nature, work and ministry of the Holy Spirit; and both a Dispensational and covenant understanding of eschatology and end-time events.

### **TH 302 Systematic Theology II**

#### **3 hours**

An introduction to the doctrines of anthropology, soteriology, christology and ecclesiology. It challenges students to develop their own understanding of the nature, fall and destiny of humankind; the person and work of Jesus Christ; election justification sanctification; and the nature and life of the church, ministry and the sacraments.

### **TH 344 Evangelism and Modern Day Cults**

#### **3 hours**

This course is a theological analysis of “Christian cults” and Islam from the perspective of evangelical Christianity. Each group’s beliefs will be compared to biblical Christianity regarding the nature of God and the person and work of Christ.

### **TH 421 Apologetics**

#### **3 hours**

This course is an exploration into the reasonableness of Christianity. It will concentrate on answering some basic questions commonly raised about the credibility of the Christian religion and its scripture.

## **Christian Education**

### **CE 341 Ministry to Children**

**3 hours**

The church's ministry to children is examined with emphasis on spiritual and emotional needs of children and methodology.

### **CE 422 Effective Family Ministries**

**3 hours**

This course is a study of adult ministry in the local church emphasizing the philosophy, organization, and goals and the administration of family ministry built upon the biblical purpose of the family in our complex, contemporary world.

### **CE 443 Teaching Practicum**

**3 hours**

A practicum in teaching designed to provide guidance for the student in preparing and presenting lessons in accordance with sound scriptural principles of teaching. Prerequisites: CE351 & CE342

### **CE 451 Curriculum and Instruction**

**3 hours**

An examination of the construction and use of curriculum materials in the classroom with emphasis on lesson plans, evaluation of materials and evaluation of teaching sessions.

### **CE 455 Christian Education Field Experience**

**2 hours**

Students are assigned to work under the director of educational ministries at a local church or parachurch organization. The field experience may be taken only after senior classification has been attained.

## **Christian Ministries/Leadership**

### **CM 102 Mission of the Church**

**3 hours**

This course explores God's mandate for His people by studying the biblical foundation of the mission and missional work of the Church- worship, evangelism, discipleship, ministry and fellowship- as they relate to the individual in the body of Christ and to the local church.

### **CM 201 Biblical Leadership**

**3 hours**

This course is concerned with developing a strong biblical foundation for Christian leadership. The course explores through biblical examples the qualities and characteristics of a leader, growth and development of leadership, and god's process of maturing leaders. Applications are made to both the church and marketplace leadership.

### **CM 222 Ministry Leadership**

#### **3 hours**

A study of the task of ministry. The course focuses on the call to ministry, development of a personal philosophy of ministry, time and financial management skills and the development of leadership characteristics.

### **CM 266 Ministry Leadership Practicum**

#### **1 hour**

This course requires direct experience under the mentorship of a qualified professional. This experience will enable students to grow in their ability to analyze and evaluate objectively the effectiveness of their efforts and to profit from the evaluations of experienced professionals concerning their skills, attitudes, and understanding. Requires prior approval by a faculty member.

### **CM 310 Communication in a Digital World**

#### **3 hours**

Learn basics of still photography, producing visual stories with the iPhone, and public speaking. This course will cover how to communicate in ways that our digital age understands. Learn practical skills to redeem technology for the Gospel. Learn what the best apps are for producing engaging videos and the fundamentals of taking extraordinary photos. Discover how to overcome the fear of communicating to an audience of any size. This is a must for anyone wanting to excel in today's world.

### **CM 320 People and Technology**

#### **3 hours**

Throughout Church history, technology has played a significant role in shaping the way human beings respond to the Gospel. Auditory and visual reinforcement are ubiquitous elements in Christian worship contexts (even more so today as presentation technology continues to advance). This course is designed to familiarize students with the three main supporting areas of technology (Sound, Lighting, & Video), as well as how these may remove or even add barriers to communication. Students will also consider and evaluate how team building, basic theater arts, and IT infrastructure relates to media ministry so that they may better understand its impact and communicate about its use.

### **CM 453 Ministry Integration**

#### **3 hours**

Ministry Integration is a culminating course for seniors designed to aid students in bringing together various strands of their educational and life experiences. Its objectives and content are based on the belief that the Christian life involves all areas of one's life. Therefore, it is imperative that lifelong learning include understanding how to think Christianly about our vocations, our culture, aspects of our personal lives. Prerequisite: Student must have senior status

## **Counseling Psychology**

### **CP 311 Counseling Models**

#### **3 hours**

An introductory study of modern psychological counseling approaches which are particularly appropriate in the counseling ministry of the church. Emphasis is given to developing a personal biblical perspective to enable the student to critically evaluate secular counseling theories and to define a personal biblical approach to counseling. Prerequisites: PY201, SO301

### **CP 442 Pastoral Counseling**

#### **3 hours**

In this course, students learn the significant topics of pastoral counseling and pastoral care. CP 442 introduces the study of the Bible and the factors that determine and affect pastoral counseling and pastoral care. Students will learn important foundational tenets of pastoral counseling, as well of family systems and psychological challenges that impede counseling. This course will focus its attention on laying the foundation for building rapport, engaging, and formulating and completing pastoral counseling sessions.

### **CP 455 Christian Counseling Field Experience**

#### **2 hours**

Students are assigned to work a minimum of 100 hours in a social service agency or setting that provides mental health services. The field experience may be taken only after senior classification has been attained, which includes nine upper division credits in the Christian Counseling Program.

## **Cross Cultural Studies**

### **CC 302 Ideologies and Ministry**

#### **3 hours**

A study of challenges of cross-cultural communication including the need to understand cultural worldviews and values of others and to build relationships. The course focuses on the importance of having a cultural understanding that makes communication of the Gospel intelligible and meaningful to people of other cultures.

## **Creative Arts**

### **CA 097 Introduction to Music Theory**

#### **1 hour**

This course is for students who are enrolled in MU 130 Music Theory & Ear Training 1 courses and are inadequately prepared for college-level music theory. This course helps facilitates the students learning by providing extra teaching on reading notation and basic aural skills and rhythm and scales to diatonic triads.

### **CA 131 Cross-Training: Dance & Drama**

#### **2 hours**

This course is a general overview of how dance and drama can be used in ministry. It is geared toward those who are not in dance and drama concentrations. Students will gain basic understanding of both art forms as well as practical training in how to see these art forms implemented in ministry settings.

### **CA 133 Cross-Training: Music**

#### **2 hours**

This course is an introduction to the world of music. We will discuss the relationship music with the person, the physical world, and culture. We will probe the question “What is music?” as well examine the internal structures and characteristics that help to define the music we listen to. We will also make extensive use of guided musical listening both in and outside of class. This course will instruct the student in the basics of music composition and culminate in an original musical composition, created by the student.

### **CA 303 Worship and the Arts**

#### **3 hours**

A survey of the role of arts in Christian worship. This course will explore the Biblical foundation for worship and arts (including music, drama, technology, dance, poetry, painting, etc.).

### **CA 412 Creative Arts Integration**

#### **2 hours**

This course looks at the vision and process for integrating the creative arts in ministry settings. We will learn and practically apply principles and methods for programming, producing and evaluating services that will be life changing.

### **Dance**

#### **DA 145-445 Dance Private Studies**

##### **1 hour**

Modern Dance introduces students to the concert performing art which developed in the early 20th century. Modern (Contemporary as termed in Europe/UK) is considered an artistic counterpoint to ballet, and was born out of, and continues to evolve with change--reflecting the myriad of possibilities as a movement art form “of it’s time.” Specific goals are to explore concepts and movement vocabulary that involve the whole body in expressive ways, employing the fundamental elements of SPACE, TIME, ENERGY, MOTION and SHAPE. There is an emphasis on body awareness, precision, locomotor skills, strength, range of motion, rhythmic sensitivity, dynamics and artistic expressiveness.

#### **DA 400 Dance in Ministry**

##### **3 hours**

DA 400, a senior-level course, offers directed instruction with a professional orientation to create dance and movement for Christian ministry. By investigating Biblical evidence of the arts, specifically dance, and by analyzing the role and value of artistic forms of worship, students will form a knowledge base from which they will develop programming and implement formats in applied field work.

## **Drama**

### **DR 145-445 Drama Private Studies**

#### **1 hour**

Private acting instruction is provided. The instruction depends on the student's ability and desired acting strengths. One private lesson per week plus daily practice is required of all students desiring credit.

### **DR 301 Acting**

#### **3 hours**

This course introduces the basics of drama including acting technique, characterization and character analysis, improvisation, choral acting and solo performance. The course also covers a brief history of drama.

### **DR 435 Stage Production**

#### **3 hours**

This course introduces the basic elements in producing stage performances. Elements of lighting, props, technical production, creativity and other areas are presented. Students will experience hands-on participation.

### **DR 400 Drama in Ministry**

#### **3 hours**

This course looks at the use of drama in the Church and understating its place and casting vision about its important role in ministry to people of all ages. This course discusses various uses of drama in ministry both in the local church and other para-church ministries. This course covers the components of what goes into building and sustaining a successful drama ministry and practical experience in implementing those building blocks.

### **DR 426 Script Writing**

#### **3 hours**

This course includes the study of how to write and create scripts, poetry, song lyrics, parables, and sermon illustrations to be used in worship settings.

## **Music**

### **MU 121 & 122 Keyboard Skills I & II**

#### **2 hours**

The goal of Keyboard Skills I & II is to develop the practical piano skills needed in worship ministry. Successful completion of MU 122 satisfies the piano proficiency requirement for Creative Arts majors at NHCC.

### **MU 130 Music Theory & Ear Training I**

#### **2 hours**

This course is a study of the fundamentals of music theory, with an emphasis placed on reading notation and basic aural skills, from rhythm and scales to diatonic triads.

## **MU 131 Music Theory & Ear Training II**

### **2 hours**

This course is a study of more advanced materials of music theory, with an emphasis placed on transcription and aural skills, from triadic chord progressions to extended harmony.

## **MU 145-445 Private Lessons**

### **1 hour**

Private instruction is provided in voice, piano, guitar, electric bass and several major band instruments. One private lesson per week plus daily practice is required of all students desiring credit.

## **MU 155-455 Group Vocal Lessons**

### **1 hour**

These are semi-private voice lessons, where students will grow in all facets of vocal technique and performance. They work on breathing and learn vocalizes that will aid in strengthening their vocal mechanism and expanding their range as well as work on developing technique to help with things like vocal agility, belting, focus and pitch. The student also works on performance techniques such as memorization, enunciation, proper diction, and the communication of a song and stage presence.

## **MU 175 Vocal Ensemble**

### **1 hour**

A Lab Experience For Students Who Sing In One Of The College's Authorized Music Groups. Includes Regular Weekly Practice Sessions And Concerts.

## **MU 230 Songwriting & Arranging I**

### **2 hours**

This course is a study of the craft of songwriting, with an emphasis placed on the essentials of form and style, as well as arranging for voices and instruments.

## **MU 231 Songwriting & Arranging II**

### **2 hours**

This course is a continuation of the study of the craft of songwriting, with an emphasis placed on more advanced stylistic techniques, as well as arranging for voices and instruments.

## **MU 301 Guitar Skills**

### **1 hour**

Students learn the fundamental technique and skills necessary for beginning level acoustic guitar playing. Select music theory and notation concepts pertinent to this study will also be discussed. Students will develop and demonstrate their technique through study of weekly repertoire pieces and culminate in a final performance.

## **MU 401 Music in Ministry**

### **3 hours**

An introduction to the ministry of music in the local church. It introduces the student to biblical worship, a philosophy of church music, and the development of worship leading skills.



## **Business Administration**

### **BE 202 Ethical Business Basics**

#### **3 hours**

Ethical Business Basics provides an overview of the key functional areas of business administration as well as a focus on Christian values, ethics, and leadership in business. Students will learn various aspects of business, management and leadership functions; organizational considerations; and decision-making processes. In addition, they will be introduced to financial topics including accounting and analysis of financial statements. No prerequisites.

### **BE 211 Introduction to Economics**

#### **3 hours**

This course introduces microeconomics by examining how consumers, firms, and governments make decisions when facing scarce resources and how those decisions affect market outcomes, such as prices and output. How the accounting model reflects business transactions and events and is rolled up into financial statements. Finally, the aggregate activity of a market economy and associated problems (e.g., inflation and unemployment) of macroeconomics are examined along with how the government can use policy to address problems.

### **BE 330 Marketing**

#### **3 hours**

This course introduces the study of price, product/service, promotion, and place/distribution. In addition to preparing a marketing plan, students will compare sales vs. marketing orientations, customer/client decision making, and review ethical and international considerations.

Prerequisite: BE 202 and BE 211

### **BE 350 Principles of Management and Leadership**

#### **3 hours**

This course provides an analysis of the organizational environment and the processes of management, including leadership concepts, in business enterprises. The course focuses on the concepts, methods, and techniques of the planning, organizing, directing, and controlling functions of the modern manager and the impact of these processes upon effective interpersonal relations, global matters, and ethical issues. No prerequisites (general elective).

### **BE 370 Legal & Ethical Issues in Business & Management**

#### **3 hours**

This course focuses on the legal and ethical issues related to businesses and organizations. Students will examine how government, business, and society interact by reviewing the forms of business organizations, business transaction laws, employment laws, international trade treaties, and corporate and social responsibility.

Prerequisite: BE 202 and BE 211

### **BE 415 Group & Organizational Behavior**

#### **3 hours**

This course examines issues related to individual and group behavior in complex organizations using an organizational behavior approach. Topics include the influence of motivation, organizational situations, and management practices on individual and group work behavior with special emphasis on situational leadership models.

Prerequisite: BE 202 and BE 211

### **BE 450 Managerial Finance**

#### **3 hours**

This course surveys the financial problems associated with the life cycle of a business and with personal finance needs. Topics covered include financial analysis, financial planning, capital budgeting, cost of capital, the sources and uses of business funds, and the instruments utilized in raising funds. Prerequisites: BE 202 and BE 211

### **BE 499 Business Strategy & Policy (capstone)**

#### **2 hours**

This capstone business course examines the interdependence of the different functions of a business. Through the use of computer simulations, students gain a comprehensive and integrated view of business operations and the role of top management in analyzing the environment, setting goals, and implementing plans with special emphasis on ethical issues. This capstone course can only be taken after senior status is attained. Prerequisite: BE 202 and BE 211

## **Pastoral Studies**

### **PS 301 Kingdom Communication**

#### **3 hours**

A study of the preparation and delivery of various types of sermons including expository. Emphasis is placed upon sermon structure including texts and themes. Prerequisite: SP 201

### **PS 353 Pastoral Skills**

#### **3 hours**

A study of the task of pastoral ministry. This course includes building the staff, planning, and leading the typical service of the church, including worship, communion, water baptism, funerals, weddings and dedications.

### **PS 452 Biblical Business Administration**

#### **3 hours**

This course is an examination of skills needed for managing the business functions of the local church including management of personnel, finances, public relations, plant development, and legal matters.

### **PS 455 Pastoral Studies Field Experience**

#### **2 hours**

Students are assigned to work under the director of a ministry leader in a pastoral ministry setting. The field experience may be taken only after senior classification has been attained.

## **Technology**

### **TE 145-445 Technology Private Studies**

#### **1 hours**

This course introduces the basic technical and aesthetic concepts underlying commercial production and the art of pitching ideas to clients. Visual design and storytelling through cinematography and editing techniques will be explored. Specific instruction will be centered around key growth areas the student and instructor agree upon. Weekly assignments will focus on preparing the student to achieve the course objective and will be considered a “work in progress” throughout the semester.

### **TE 362 Lighting and Stage Design**

#### **2 hours**

This course is designed to develop the student’s working knowledge of stagecraft within the two areas of theatrical lighting and theatrical stage design. Students will receive a full background knowledge of the tools and techniques used in these design areas as well as the application for using this knowledge to effectively support a professional theatrical production and for use in the creative communication of the gospel message.

### **TE 422 Recording and Logic Pro**

#### **3 hours**

This audio engineering course gives students in-depth knowledge of sound engineering, sound recording, music production and audio post-production, and applies these skills to a range of contemporary media sectors. The student also gains practical experience in a professional studio environment and one of the highest-caliber audio facilities found in Eugene.

### **TE 432 Video Recording & Final Cut Pro**

#### **3 hours**

This course introduces the basic concepts of video production including digital video camera operation, digital non-linear editing, and pre/post-production planning. Students are taught basic camera techniques and post-production practices through hands-on learning. Focus is on individual creativity and deadlines. Projects are produced in the context of learning the theory and practice of video production and post-production with Final Cut Pro.

## **Youth Ministry**

### **YM 322 Evangelizing and Discipling Youth**

#### **3 hours**

A focus on the task of evangelism and discipleship in the context of youth ministry. The course explores a variety of ministry programs typically designed for youth. Prerequisite: YM331

### **YM 331 Foundations and Culture of Youth Ministry**

#### **3 hours**

A study in the philosophy, Biblical goals and culture of youth ministry. Emphasis is given to the qualifications of youth pastors and workers, the development of a vision for youth ministry and current cultural problems and issues faced by youth and those in youth ministry.

**YM 421 Administration of Youth Ministry****3 hours**

A study of the planning and administering of a youth program in the church. Special emphasis is on relationships with pastors and other church leaders, dealing with parents, and coordination of the youth program with churches and parachurch programs. Prerequisite: YM 322

**YM 423 Youth Specialties****3 hours**

The course is designed to train youth workers in organizing and administering youth activities. Included in the study is the development of programs and strategies in camps, retreats, fundraiser, missions involvement, social events, and other special events. Prerequisite: YM 322

**YM 455 Youth Ministry Field Experience****3 hours**

Students are assigned to work under an approved supervisor in the area of youth ministry. The internship can be taken only after senior classification has been attained. Grading is P/NP. Prerequisites: CM 312, YM 331 & YM 322

**General Education****EN 102 Introduction to Literature****3 hours**

This is a study of works of literature from various genres with the objective of greater appreciation of the contribution of literature and increased ability to read critically and interpret.

**EN 362 Literature C.S. Lewis****3 hours**

This course will explore the life of and literature produced by C.S. Lewis in order to gain perception into his theology, the various genres in which he wrote, and the principles that make his writings meaningful 50 years after his death.

**EN 375 Homer's The Iliad and The Odyssey****3 hours**

This course focuses on an analytical exploration of two literary masterpieces: The Iliad and The Odyssey. This course is discussion based and will focus on understanding and defining ancient Greek concepts of war, heroism, male and female roles, victory, death, gods, prophecy, and eternity. Comparisons will be drawn between Homeric epic and biblical themes.

History

**HI 202 History of Christianity I****3 hours**

A study of Christian history from apostolic times to the Reformation. The influence of major persons, problems, and decisions is traced from the earliest development.

## **HI 204 History of Christianity II**

### **3 hours**

A study of Christian history from the reformation to the present with particular emphasis on the Reformation itself

## **HU 312 Western Thought & Art**

### **3 hours**

This course explores the relationship of arts and ideas in Western civilization, from the classical period to the present. Special attention is given to major styles in the visual arts, architecture, and music, as well as to their philosophical presuppositions.

## **IN 455 Interdisciplinary Field Experience**

### **2 hours**

Students are assigned to work under an approved supervisor within a chosen church or parachurch organization that will expose them to a variety of experiences and responsibilities consistent with their perceived calling and gifting. This field experience can be taken only after senior classification has been attained.

## **GR 311 Beginning New Testament Greek I**

### **3 hours**

The initial semester of the study of New Testament Greek. Students begin building the skills needed to read the New Testament in Greek. This course focuses on the text of “The First Epistle of John” and includes learning to vocalize the Greek text, reviewing the parts of speech, memorizing a basic vocabulary, and understanding general grammar and syntax (as it relates to this Epistle).

## **GR 312 Beginning New Testament Greek II**

### **4 hours**

The second semester course completes the basic skills (parsing and translation) needed to read “The First Epistle of John” in Greek. Students expand their understanding of the various grammatical/syntactical relationships and learn to understand various translational interpretations of the Epistle. Prerequisite: GR 311.

## **GR 401 New Testament Greek Grammar & Reading I**

### **3 hours**

An advanced reading class that includes the study of grammatical/syntactical relationships (parsing and translation) and the development of a larger vocabulary for reading in the Gospels and Epistles. Included is a concise history of the translation of the New Testament from Greek to English that provides insight to understanding translations in the 20th and 21st centuries. Prerequisite: GR 312.

## **GR 402 New Testament Greek Grammar & Reading II**

### **3 hours**

A focused study of selected passages in the Greek New Testament chosen by each student. Students will utilize their translational and exegetical skills to develop their own translation of passages which will be shared with the class. Exposure to translational challenges of Greek from

the United Bible Society's handbooks are considered for reflection as translations are developed by each student. This course of study, under the supervision of the instructor, may serve as a work sample for future graduate admissions. Prerequisite: GR 401.

### **GR /BI 485 New Testament Greek Reading & Conference**

#### **1-4 hours**

An advanced, independent study of a specific area of book of the New Testament. This course and number of credits are determined in advance by the instructor with the permission from the Academic Dean. Only to upper division students. Prerequisite: GR 312 and/or BI 201

### **PH 312 Fundamentals of Philosophy**

#### **3 hours**

A course designed to acquaint the student with the major systems of thought including the basic components of existing worldviews.

### **PH 442 Introduction to Ethics**

#### **2 hours**

This course surveys various secular and Christian ethical theories, then shows their practical impact through study of several ethical issues. Students will consider the intellectual, moral and spiritual forces that influence moral character and decision making in the church and in society and be encouraged to imitate Christ.

### **PY 201 General Psychology**

#### **3 hours**

This course is an introduction to psychology designed to acquaint students with the basic scientific methods and theoretical views of the physiological, mental, emotional, spiritual, and developmental components of human behavior and to evaluate these from a biblical perspective.

### **PY 321 Human Development**

#### **3 hours**

Human Development provides knowledge and understanding of human development from a life span and social environment perspective from infancy and childhood through the adolescent stage of development. Special attention is given to person-in-environment, that is, to understanding individual behavior across the life span as a function of bio-psycho-social and spiritual processes and the interactions between them. The course integrates some application to human social services practice issues at the individual, small group, and community/organizational levels.

### **PY 332 Abnormal Psychology**

#### **3 hours**

An examination of the diagnostic criteria, clinical assessment, treatment and prevention of psychopathology and behavior deviations integrated with family systems theory and Christian thinking.

### **PY 431 Psychological Research**

#### **3 hours**

This course is an introduction to research in the field of psychology including the review of research literature and designs of research experimental methods; the writing of research abstracts and reports; and doing basic data analysis including basic statistics.

### **SC 106, 108 General Biology I and Lab I**

#### **4 hours**

This course provides an introduction to the scientific method, the characteristics of life, biological diversity, the five kingdom system of classification, the chemical building blocks of life, cell structure and function, enzymes and metabolism, photosynthesis, cellular respiration, cell division, cancer and stem cells. A one-hour lab must be taken concurrently (SC 106).

### **SC 107, 109 General Biology II and Lab II**

#### **4 hours**

This course provides an introduction to patterns of inheritance, chromosome structure, DNA structure and function, genetics, evolution, Transcription, Translation, reproduction, development, ecology, and biodiversity. A one-hour lab must be taken concurrently (SC 107).

### **SC 132, 133 Anatomy and Physiology and Lab**

#### **4 hours**

This course provides an introduction to structure, function, integration, homeostasis, and disorders of the human body including: the integumentary, cardiovascular, immune, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, and reproductive systems.

### **SC-CC 205 International Human Health Issues**

#### **3 hours**

An introduction to human body systems. Includes information on the most common diseases and disorders of each body system. Issues specific to a variety of world areas will be considered with each body system as well. Students will have the opportunity to research issues in areas of interest to them.

### **SC 221 Introduction to Environmental Science**

#### **3 hours**

This course is designed to provide a general overview of environmental science, with an emphasis on sound science, stewardship, and sustainability. Topics include basic concepts of environmental science, relationships between living and nonliving things, human impact upon the environment, and care of earth's resources to support future generations of living things. Critical thinking skills will be utilized throughout this course, as these skills underlie one's ability to carefully consider scientific concepts and their effects upon human interactions. The study of environmental science is approached with an understanding of the grave responsibilities of human beings to practice wise stewardship of God's creation.

**SC 231 Personal Health & Nutrition****3 hours**

The purpose of this course is to familiarize the student with the science of nutrition in order to develop an informed consumer, equipped to make decisions about personal health. The students will gain greater comprehension of the relationships between nutrients, physical health, and disease. Students will be exposed to current events and recent health fads in order to develop tools for examining the validity of nutrition information in mainstream media. The role of nutrition will be examined in light of Scripture with an emphasis on honoring God.

**LS 097 Achieving College Excellence****1 hour**

The Achieving College Excellence program is designed for Freshmen students who have been provisionally accepted to NHCC with a GPA of less than what is currently required. The goal of the program is to help the student during their first semester at NHCC to raise their GPA above required levels. ACE is optional for Sophomore thru Seniors who drop below 2.5, and mandatory for those who drop to 2.0 or below.

**SS 101 Leadership Essentials****3 hours**

This course gives new students exposure to and practice of skills necessary to thrive at New Hope Christian College, including academic development, student life, and financial management.

**SS 431 World Religions****3 hours**

A survey of the major world religions and religious systems. The course covers Animism and the Asian religions-Hinduism, Jainism, Buddhism, Taoism, and Confucianism. Also covered are Judaism and Islam. Each religion is studied in its own context and also viewed through the lens of Biblical Christianity.

**SO 243 Introduction to Sociology****3 hours**

This is an introduction to the study of biblical perspective of human behavior in social groups and of the basic concepts used in sociology. The study includes social groups, cultural organizations, race, social institutions, and marriage and family systems.

**SO 402 Sociology and Literature****3 hours**

A study of the societal circumstances that resulted in powerful literature and the influences those pieces of literature have had on society

**SP 201 Basic Communication Principles & Practice****3 hours**

A study of the fundamentals of speech including audience awareness, effective speech preparation and delivery. Students prepare and deliver several speeches.



### **SP 310 Organizational Communication**

#### **3 hours**

Instruction includes a mix of theory and practice of communication in organizational settings. Major theories, lines of research, case studies, and video teachings will be presented in this hybrid learning system.

This course overviews contemporary philosophies, methods, practices, and designs for studying the communication systems within organizations of varying sizes. This course also considers organizational needs assessment and a variety of the methods available for improving communication in organizations. To a large extent, online discussions will address the more sensitive and challenging issues facing managers and employees in their efforts to communicate with each other. Through video, discussion forums, and other online activities, we will focus on communication as a process and skill that can help individuals and their organizations gain competitive advantage, while maintaining the virtue, character, and ethics necessary to be a Christian Witness, with a Biblical Worldview, for the ministry and marketplace.

### **WR 097 English Essentials**

#### **1 hour**

This course is for students who are inadequately prepared for college-level writing courses. The focus will be on writing coherent, cohesive paragraphs, summaries and paraphrases, and developing an essay. Attention will be given to sentence structure, errors in diction and grammar, and revision.

### **WR 121 Exposition and Argument**

#### **3 hours**

This course explores the relationship of thesis to structure, audience, and purpose through critical reading and essays. Critical thinking, organization, development, and revision of written work are emphasized. Attention is given also to elimination of major sentence errors in student writing. Prerequisite: WR 097 or satisfactory score on English placement test.

### **WR 122 Research Skills**

#### **3 hours**

This course applies the skills of argumentation to writing documented essays on the appropriate use of sources. Emphasis is placed on research and critical reading and writing skills involved in writing an effective research paper.

# **COURSE DESCRIPTIONS FOR ASSOCIATES PROGRAM**

## **BI 141 Old Testament Survey**

### **3 hours**

This course is a survey of Old Testament literature in its historical setting. Attention is given to outstanding persons, events, and theological emphases.

## **BI 143 New Testament Survey**

### **3 hours**

This course is a survey of the background and content of the New Testament with an emphasis on learning to ask questions that will give the student a deeper understanding of the Scriptures. It is designed for students who desire to use the New Testament for the purposes intended by God both in their personal lives and in their teaching. The course is designed from a conservative, evangelical, and Pentecostal-charismatic framework.

## **CL 171 Leadership Essentials**

### **3 hours**

This course provides an overview of the basics of leadership with application in both a personal and organizational context. Creating and communicating the vision, empowering others and recognizing their contributions, challenging the status quo and leading change, and celebrating team and organizational success are all key ideas addressed in this course. Moreover, students will be asked to evaluate their own personal leadership practices according to these concepts.

## **CL 271 Biblical Stewardship**

### **3 hours**

This course will provide a practical introduction to personal finance management and assist the student in being a good steward of God-given resources. It addresses realistic ways to manage personal assets effectively. Topics include the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax.

## **CL 273 Issues in Christian Leadership**

### **3 hours**

Issues in Christian Leadership addresses the seminal issues in Christian leadership in both the church and para-church settings, including the foundational issues of each of the five following areas: integrity, communication, leadership development, conflict management and self-care.

## **CL 279 Ministry Leadership Strategies**

### **3 hours**

This course addresses various aspects involved in developing an effective leader within a ministry setting. There is a focus on identifying potential leaders and then providing practical methods for training, coaching, and equipping those leaders to reach their full potential. Areas of discussion include integrity, vision-casting, servant-leadership, modeling, as well as current leadership principles utilized in today's local church. This course provides practical and proven

guidelines for any individual involved in ministry who feels called to “equip the saints for ministry.”

### **CM 162 Living the Christian Faith**

#### **3 hours**

This course is designed to provide an entrance into the lifestyle of biblical Christianity, and the role of spiritual disciplines. This course will also help one discover how God has gifted people for His service in the body of Christ and the world at large.

### **CM 163 Sharing and Defending the Christian Faith**

#### **3 hours**

This course will define faith in Christ (the gospel), and will explore ways to share the gospel. Students will consider the various hindrances to the effective communication of the gospel, as well as develop strategies for answering objections to the gospel in a way that points individuals to Jesus Christ.

### **CM 262 Discipling and Mentoring in the Christian Faith**

#### **3 hours**

This course is a study in discipleship and mentoring focusing on effective discipleship models from the life of Christ and the First Century Church. Those principles will be applied into an effective design for Twenty-First Century disciple-making, with special attention given to the foundations of Christian discipleship and mentoring. This foundation includes modeling Christ like character and leadership and building healthy relationships for personal accountability paradigms.

### **CM 263 Teaching the Christian Faith**

#### **3 hours**

This course is intended to equip Christian leaders with an understanding of the principles and practices of teaching the Word of God. The course will include biblical perspectives on teaching, as well as practical methods for teaching effectively. The focus will be on teaching the Christian faith, yet learned skills will apply to other fields as well.

### **EN 235 Literary Themes**

#### **3 hours**

This course is designed to encourage students to read significant works of fiction as paths toward understanding the literary heritage of cultures and the events and forces that have shaped said literature. The list of works presented in this course focuses on those literary themes surrounding spiritual life such as mercy, forgiveness, sin and redemption. Reading the chosen selections for the course should challenge the students’ critical and analytical abilities and enhance their appreciation of a variety of literary styles and techniques. This course will lead students to identify the stylistic devices and thematic strands which characterize each work.

### **HI 202 History of Christianity**

#### **3 hours**

This course gives of survey of key figures, movements, and doctrines in Christian history from apostolic times through the Reformation up to the present. Specific emphasis is placed on tracing

the origin and development of Evangelical, Pentecostal, and Charismatic movements within the framework of church history.

### **PH 133 Philosophy and Worldview**

#### **3 hours**

This course addresses the fact that our culture is confronted with a vast assortment of differing philosophies and worldviews; each claiming to be true. Focus is provided to understand and evaluate these various belief systems in an increasingly pluralistic society. Main ideas of eight different worldviews will be explored while the student develops and expresses a personal worldview. Topics will center around the nature of God, reality, nature of man, death, truth, morality, and the meaning of life. The primary purpose of this course is to challenge students to examine the timeless truths of Christianity.

### **PY 131 Introduction to Psychology**

#### **3 hours**

This course is a general survey of the discipline of psychology. Topics covered will include thinking critically, neuroscience, life span development, sensation and perception, learning, memory, thinking/language/intelligence, personality, psychological disorders, and social psychology. Attention will be given to the relationship between Psychology and Christianity with selected application for life and ministry.

### **SC 221 Introduction to Environmental Science**

#### **3 hours**

This course is designed to provide a general overview of environmental science, with an emphasis on sound science, stewardship, and sustainability. Topics include basic concepts of environmental science, relationships between living and nonliving things, human impact upon the environment, and care of earth's resources to support future generations of living things. Critical thinking skills will be utilized throughout this course, as these skills underlie one's ability to carefully consider scientific concepts and their effects upon human interactions. The study of environmental science is approached with an understanding of the grave responsibilities of human beings to practice wise stewardship of God's creation.

### **SS 121 Introductory Bible Study**

#### **3 hours**

The course develops the skills of interpreting Scripture. Students learn how to research the context, analyze, and move from text to application without losing the intended meaning. Students are also introduced to the characteristics of the different genres of Scripture.

### **SS 233 Cultural Diversity**

#### **3 hours**

This course is an exploration of cultural diversity and multiculturalism from a Christian faith perspective. This course provides a process to understand and practice cultural diversity competence. It is designed to initiate and provide ongoing preparation for effective interaction with everyone in our culturally diverse world. Growth in these skills equips individuals with the social graces needed to form bonds of mutual trust that will bridge the differences that ordinarily divide people.

**SP 173 Communication for Leaders****3 hours**

This course provides a general overview of basic leadership communication skills and strategies. Attention is given to listening, audience evaluation, public speaking, small work groups and business writing.

Opportunities to discuss and practice leadership communication are built into the course.

**TH 255 Fundamentals of Theology****3 hours**

This course surveys the essential ideas of Christian thought and doctrine. Emphasis is placed on the biblical foundations of Christian belief as well as the application of doctrine to the Christian life and worldview.

**WR 111 College Writing and Research I****3 hours**

This course is designed to give students the opportunity to expand writing and thinking skills through close reading of essay models, peer discussion and practical application. Students will produce original essays - expository, analytical, persuasive, reflective, and descriptive – and will utilize the writing process to improve skills at research, revision, and editing. The course will help students to develop the skills in analytical reading, critical thinking and writing that they will need to be successful in many college courses.

**WR 112 College Writing and Research II****3 hours**

This course should enable the student to expand critical thinking skills to invent, develop, and revise their writing. Students will work to incorporate research effectively into their writing without plagiarizing, and to master their college's preferred style manual. This course focuses more strongly on persuasion in both written and visual artifacts, both in analyzing them and producing them. Additionally, students will practice skills editing their writing for publication.

# ACADEMIC INFORMATION

## Admissions Standards

High school students should apply for admission as early as possible in their senior year. Applications should be received at the college no later than August 1 for fall semester admission and December 1 for spring semester admission. Students are informed in writing of the disposition of their application. Dormitory reservations are made after notification of acceptance is given. In full compliance with the laws of the United States and all applicable regulations thereto, the College does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or physical handicap in its admission policy. It is understood and agreed that any student who is admitted will abide by the rules and regulations established by the College as a condition of enrollment.

Any questions regarding admissions can be addressed to:

Admissions Hotline

9 a.m. to 4 p.m. Monday through Friday:

1-800-322-2638

## Christian Character

Applicants must give evidence of having received Jesus Christ as Savior and Lord both by profession of faith and by approved Christian character. This means that faith should be expressed by regular fellowship with a church body and demonstrate spiritual growth. Candidates must be free of addictions such as smoking, alcohol, and drugs.

## Educational Preparation

Those students who have attended and received a diploma for graduation from a regular high school must meet the following requirements:

- Complete all admissions materials as outlined by the application for admission
- Have strong Personal Evaluations
- Have a minimum GPA of 2.75 for clear academic standing

Those students applying with a GPA of 2.0-2.74 may be provisionally accepted and be required to participate in our remedial courses:

- The ACE Program course focuses on basic study skills necessary for successful college work
- English Essentials is for students who are inadequately prepared for college level writing courses
- Students on provisional status may be limited to 13 credit hours during the first year of enrollment. See the Satisfactory Academic Progress Policy for more information.

Those students with a GPA of 2.75 and below may be put on delay or denied status. However, students who have had a strong junior and senior year of high school, may be accepted on a

limited restriction of 6-9 hours if they also have strong scores in writing/English and have strong personal evaluations.

### **Entrance Requirements For Homeschooled Students**

(a) Per ODA standards (OAR 583-03-0035 9.a) A student admitted to undergraduate degree study for the first time shall have either a standard high school diploma, a comparable credential issued outside the United States or a GED. Home-schooled students without a standard diploma or GED may only be admitted if they can demonstrate the ability to perform college-level academic work through use of an ability-to-benefit test. Modified diplomas, extended diplomas and other kinds of K-12 leaver certificates are not considered diplomas for purposes of college admissions. Students holding such nonstandard certificates can be admitted only through use of an ability-to-benefit test.

### **Transfer Students**

Students transferring from other colleges or universities must meet the same entrance requirements as other applicants. The transcript of a transfer student should show at least a 2.0 grade average to ensure success in his or her studies at NHCC. Courses showing less than C- are nontransferable. The College transfers credit from unaccredited institutions only under very strict guidelines approved by the State of Oregon. Students wishing to transfer credit from such institutions may request more specific information from the Registrar.

### **Application Procedure**

Students may secure application materials from the NHCC Admissions office or online at [www.newhope.edu](http://www.newhope.edu). Materials include the application questionnaire to be filled in by the applicant, personal evaluation forms to be completed by two persons presented as references, and a brief student autobiography as outlined. The completed application must be accompanied with the applicant's high school transcript or equivalency and the \$50 application fee. Students who are transferring credit from other institutions of higher learning must have a transcript of previous work sent to the College.

# **ACADEMIC REGULATIONS**

## **Registration**

Registration dates are announced in the academic calendar (page 5). All students are expected to complete registration on the dates announced. Late registrants are assessed a fee of \$50. After five school days, registration is not permitted except by special permission of the Academic Affairs Committee. Class absences accrue from the first day classes are scheduled each semester.

## **Orientation**

Prior to the first week of classes in the fall, orientation events are scheduled to acquaint new students with the programs, traditions and goals of New Hope Christian College. Students enrolling for the first time during spring semester will be offered an abbreviated orientation. Entrance examinations, including a Bible knowledge examination and an English placement examination are administered to new students during orientation week. Results of these exams become part of the student's record and are used for placement and academic advising.

## **Academic Advisors**

Since college studies are more rigorous than those of secondary education, it is important that each student receive the best academic counseling. An academic advisor assigned to each freshman or transfer student is actively involved in providing direction regarding program requirements and course selection throughout the student's enrollment at NHCC.

## **Academic Load**

The average number of academic hours in the usual student load is 15-16 exclusive of intramural sports. Those who plan to graduate in four years must average 15-16 hours each semester. Students registering for 12 hours or more are classified as full-time, those registering for fewer than 12 as part-time. Students who find it necessary to work full-time or nearly so at outside employment may be required to reduce their academic load according to performance. Those wishing to participate in extracurricular activities such as ministry teams and college athletics are required to maintain at least a 2.0 grade point average. Students may not enroll for more than 20 semester hours of academic credit in any one semester without the express permission and approval of the Academic Dean.

## **Classroom Attendance**

Regular punctual attendance is required in all classes and assembly periods. Students should never miss a class except for illness or unavoidable emergency situations.

A student may have two weeks of unexcused absence from class without penalty. However, if unexcused absences exceed three weeks of class sessions, the student automatically fails the class. Instructors should list in their syllabi their policy for absences totaling more than two weeks but less than four weeks.

Students entering the classroom within 15 minutes after attendance check are recorded as tardy. Every three tardy entries are counted as one absence. A student will not be penalized for absences that have prior approval by the Academic Dean. These will be entered as "Excused" in Populi by the Academic Dean's Office.



SAMPLE # 1 for a 150-minute class meeting two times a week:

- Unexcused Absences 1-4 = no penalty, by campus policy
- Unexcused Absences 5-6 = instructors may penalize, as listed in their syllabi. **YOUR GRADE WILL AUTOMATICALLY BE REDUCED BY 10% AT ABSENCE #5 AND 20% AT ABSENCE #6.**
- Unexcused Absence 7 = student fails course

SAMPLE # 2 for a 50-minute class meeting three times a week:

- Unexcused Absences 1-6 = no penalty, by campus policy
- Unexcused Absences 7-9 = instructors may penalize, as listed in their syllabi. **YOUR GRADE WILL AUTOMATICALLY BE REDUCED BY 10% AT ABSENCE #7, 15% AT ABSENCE # 8, AND 20% AT ABSENCE #9.**
- Unexcused Absence 10 = student fails course

### **Excused Absences**

The Academic Dean is responsible for administrating the excused absence policy, for updating absences as excused on Populi, and for notifying instructors when absences are excused. The three most common excused absences are

- College-sanctioned events representing the college for an athletic contest.
- College-sanctioned events representing the college for Admissions (often Creative Arts teams).
- Extended illness, confirmed by doctor's note.
- Students must complete the Excused Absence Petition indicating that they have listened to a recording of the missed lecture.

Absences associated with delinquent financial accounts will not be excused.

For school-related trips, the sponsoring department should contact the Academic Dean three days in advance with the type of event, dates involved, and a list of student names. The Academic Dean will notify the faculty.

### **Change of Class Schedule**

Students who wish to change their registration after class instruction has begun must do so through the Registrar. After the first five school days, a fee of \$5 is charged for each change. After five school days, no additions may be made, including a change to audit.

All registration changes are accomplished through the Registrar. See Withdrawals and Refunds.

## **Classification**

Student classification is determined at the beginning of fall semester on the basis of credit earned according to the following formula:

Freshman	00-29	Semester Hours
Sophomore	30-59	Semester Hours
Junior	60-89	Semester Hours
Senior	90+	Semester Hours

Students are further classified on the basis of intention and progress as follows:

Full-time	Students enrolled for 12 hours or more
Part-time	Students enrolled for 11 hours or less
Regular students	Those pursuing a prescribed program of study
Special students	Those not pursuing a specific program

## **Academic Freedom Policy**

New Hope Christian College recognizes freedom of expression and pursuit of truth as essential to the goals of collegiate education. All faculty and students are free to research and explore ideas appropriate to various disciplines and to express ideas and views without fear of reprisal. Within the boundaries of their commitment to the doctrinal statement, mission and objectives of New Hope Christian College, faculty members are given the right and responsibilities of academic freedom. Faculty and students have freedom of expression in the classroom but should avoid using the classroom as a forum for personal agendas not relevant to the discipline or to the objectives of the course.

## **Course Abbreviations**

BE	–	Business
BI	–	Bible
CA	–	Creative Arts
CC	–	Cross Cultural Studies
CE	–	Christian Education
CM	–	Christian Ministries
CP	–	Counseling Psychology
DA	–	Dance
EN	–	English
GR	–	Greek
HE	–	Hebrew
HI	–	History
HU	–	Humanities
MA	–	Mathematics
MU	–	Music
NT	–	New Testament
OT	–	Old Testament
PE	–	Physical Education
PH	–	Philosophy

PS	–	Pastoral Studies
PY	–	Psychology
SC	–	Science
SO	–	Sociology
SP	–	Speech
SS	–	Social Science
TH	–	Theology
TE	–	Technology
WA	–	Worship Arts
WR	–	Writing
YM	–	Youth Ministry

### Course Numbering

Courses are numbered according to the student classification for which they are intended as follows:

Courses numbered	100-199	Freshman
Courses numbered	200-299	Sophomore
Courses numbered	300-399	Junior
Courses numbered	400-499	Senior

### Grades and Grade Points

A record of student grades for each semester becomes a part of permanent college records. Grades for the most recently completed semester are released to students at the conclusion of each semester. The following symbols are used to indicate the evaluation of course work:

A	93-100	B-	80-82	D+	67-69
A-	90-92	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	59-below

P - Pass

NP - No Pass

W - Withdrawal before fifth week of semester

UWF - Unofficial withdrawal failure

I - Incomplete (see following)

R - Course Repeated

The grades of WF and UWF are computed in the GPA. The grades of P, NP and W are not computed in the GPA. The grade of “I” indicates that the student did not complete the work assigned for a course because of absence from school during the last two weeks of the semester due to illness or other allowable emergency. It indicates that the student has been attending class and has done satisfactory work to the time of the emergency situation. A student’s failure to plan or busyness does not constitute grounds for an “I.” When a faculty member believes a student should receive an “I” they recommend such to the Dean of Academic Development. The Dean considers the request and makes the final determination. Students have eight weeks from the end of the semester to complete an Incomplete grade. If the course is not finished by the end of eight

weeks, the student will be assigned the grade that the faculty member listed on the incomplete form. An “I” grade may be assigned for a student who fails to complete a course due to a personal health emergency or family emergency. When the Dean approves the Incomplete, the faculty member prepares a document which specifies the course work to be completed, the date on which course work must be completed, and the grade the student will earn if they do not complete the course.

### **Independent Study**

Upper-division students desiring to study specific topics generally not covered in current course offerings or those needing a course that will not fit their regular class schedule may request an Independent Study for that course, providing the regular instructor or one designated by the Academic Dean is willing to offer it independently. Students wishing to do this must obtain the request form from the Registrar and work within the guidelines established for independent study, including minimum GPA requirements.

### **Auditing**

Persons not wishing academic credit for a course may arrange to audit through the office of the registrar. Regular class attendance, the completing of assignments, and the taking of examinations are not required of audit students nor does the instructor have any obligation for evaluation. Audit tuition is \$ 150 per course plus a \$50.00 one-time registration fee per semester.

## **SATISFACTORY ACADEMIC PROGRESS**

Students are given every help and encouragement to earn satisfactory grades. Because a 2.0 cumulative GPA (C average) is the minimum academic requirement for eligibility for a degree, the following policy is offered to facilitate remedial assistance and reduce frivolous student debt.

### **Academic Probation**

Students whose term GPA falls below the 2.0 minimum will be placed on Academic Probation; they will be required to participate in ACE for one year and will be limited to 13 credit hours the subsequent term. (ACE will not count toward the 13 credit hours.)

Such students may be reinstated to regular status by achieving the minimum 2.0 term GPA.

Students whose term GPA falls below the 2.0 minimum after a total of two terms of Academic Probation (a third term below the minimum 2.0 term GPA ) must reduce their credit hours to six or fewer for the subsequent term. (ACE will not count toward the six credit hours.) Students with a cumulative GPA of 2.0 or higher can appeal to the Academic Affairs Committee for one additional term of up to 13 credit hours.

Students whose term GPA falls below the 2.0 minimum after three terms of Academic Probation (a fourth term below the minimum 2.0 term GPA ) must subsequently discontinue enrollment for at least one semester. Students temporarily academically disqualified for enrollment may appeal to the Academic Affairs Committee to request readmission after an absence of one semester. Upon returning, students will be on Academic Probation; they will be required to participate in ACE for one year and will be limited to 13 credit hours. (ACE will not count toward the 13 credit hours.)

Students whose term GPA falls below the 2.0 minimum after returning from being temporarily academically disqualified for enrollment must take at least a full year off and then re-apply to enroll. Students reinstated after a year off have their number of terms of Academic Probation reset and are treated as if they had never been on probation. The new applications would determine whether or not ACE would be required.

Implications of Satisfactory Academic Progress for Federal Financial Aid are detailed in the Academic Catalog available online.

### **Implications for Federal Financial Aid**

I. Requirements for Satisfactory Academic Progress: In order to continue receiving Federal financial aid, students must be maintaining satisfactory academic progress toward the completion of a degree or certificate program. Satisfactory academic progress is measured both by the percentage of credit hours completed within a single school year and the GPA achieved at the end of each term. At New Hope Christian College, satisfactory academic progress will be measured according to the following quantitative and qualitative standards:

#### **A. Quantitative Standard:**

Students must successfully complete at least 80% of the courses they sign up for at the beginning of each term. This is measured at the end of the school year.

The percentage of credit hours completed is computed by dividing the number of credit hours successfully completed by the number of credit hours attempted. (Courses for which the student has received an "F", "WF", "I" or "W" are not considered to have been successfully completed.) This information will be compiled by the Registrar's office at the end of each academic year and available through the institution's database.

1. Effects of Incompletes, Withdrawals, Repetitions, Noncredit Remedial Courses, and Other Noncredit Courses on the Quantitative Standard:

**Incompletes:** College policy requires that a course in which a student received an incomplete, other than a Field Experience, must be completed within eight weeks of the end of that course. Therefore, the quantitative standard of satisfactory progress is checked eight weeks after the end of the spring semester. Field Experiences, however, can span two semesters and are marked with an incomplete after the first semester. (The summer term is not counted as a semester for Field Experiences.) Accordingly, then, incompletes are not included in the calculations for credit hours completed.

**Dropped Courses:** If a student drops a course within a week of the start date (the add/drop period), their enrollment is deleted from Populi. These are not included in the calculations.

**Withdrawals:** Any withdrawals after the add/drop date indicates the course has not been successfully completed, and the course hours will affect the calculation of the quantitative standard. This includes a "W" (for withdrawal), "WP" (for withdrawal/passing) or a "WF" (withdrawal). Grade indicated as W or WP is not counted in the GPA but the WF is counted in the GPA.

**Transfer Credits:** The Registrar gives credit upon completion of a transcript evaluation. Transfer credit is given for courses in which the student earned a C or better and which will apply to the student's program of study at NHCC. The Registrar will provide a listing at the end of each academic year of credit hours earned per student, including transfer credits, and these will be included in evaluation of number of credit hours successfully completed. (Grades for transfer credits, however, will not be included in the qualitative standard evaluation. See below.)

**Repeated Courses:** If a student earns a D or an F for a course, he/she is permitted to take the course over again. When the student has successfully completed the course the second time (gets C or better), the D or F from the previous try is removed and replaced by an R. The course is then listed the second time on the transcript with the new grade and the new grade is computed into the GPA in place of the old grade. If a student is replacing an F grade, those course hours will be counted as soon as a grade better than F is earned. Courses for which a passing grade was earned would have already been included in the evaluation of quantitative standard and no adjustment will be necessary.

NonCredit Remedial Courses: Courses below the 100-level are remedial courses, but they do represent learning and progress. Therefore, they will be part of the calculations.

Other NonCredit and Courses: Intramural Sports, Physical Education, and Christian Service, although required for graduation, are not measurable in terms of class time hours and will not be included in the quantitative evaluation.

2. Students are required by DOE regulation to complete their education objective within a given time frame. Students at NHCC must complete their program of study within 150% of the standard completion time. Failure to complete within this parameter would result in loss of financial aid. Any extensions of this limit by the institution must be on the basis of individual extenuating circumstances approved by the Financial Aid Committee. A student can regain financial aid if they pay out of their own funds and brings the courses needed up to their ability to complete within 150%.

- B. Qualitative Standard: Students must maintain the minimum 2.0 GPA required to remain in good academic standing.

Each student's academic standing will be reviewed eight weeks after the completion of each term. If a student has failed to achieve at least the minimum grade standard for his/her grade classification, that student will be put on financial aid probation for the following term. He/she will be notified in writing of the probationary status and terms of probation, and will receive aid during the probationary term. This is considered the First Probation.

If a student fails to maintain at least the minimum grade standard for his/her grade classification by the end of the term of probation, that student's financial aid will be discontinued for the following term. Aid will not be reinstated until the student has completed one term (at least six credit hours) for which at least the minimum GPA was achieved. In this case the summer session will be considered a "term" provided the student enrolls for at least two courses and achieves at least a "C" for each course. This can be appealed in writing and should an appeal be granted this would constitute the Second Probation.

Each student is allowed a maximum of three probationary terms. Should a student reach the maximum they will be mandated to take the next term off. Aid cannot be reinstated until the student has completed one term of at least six credit hours, and the minimum GPA achieved. This cannot be appealed. A student who fails to make satisfactory progress a fourth time will be dismissed from financial aid for one full year. At the end of that year the Financial Aid Office will review his/her progress as measured by his/her three previous terms GPA. The student must have maintained satisfactory progress for all three terms while completing at least six credit hours per term in order to reinstate financial aid. The financial aid director may override the three probationary terms limit on a case by case basis, if the student's cumulative G.P.A. is 2.00 or higher. A student who has been dismissed from financial aid for one year, and then is reinstated, is treated as if they had never been on probation and all the rules and regulations apply. This provision of reinstatement is applicable for one additional year; failure to meet SAP

during this year following his/her probation will automatically cancel all future student eligibility for financial aid.

1. Effects of Incompletes, Withdrawals, Repetitions, Noncredit Remedial Courses and other NonCredit Courses on the Qualitative Standard:

**Incompletes:** An incomplete will not be considered in the evaluation of the qualitative standard until the coursework for which an incomplete was given has been completed and a grade has been given.

**Withdrawals:** Courses dropped before the drop/add deadline will not be assigned grades and will not therefore be considered when evaluating GPA. Courses dropped after the drop/add deadline will earn a W, WP, or WF. Ws and WPs are not included in the GPA and are not considered. WFs are included in the computation of the GPA as F's and are used in the evaluation of satisfactory progress.

**Transfers:** It is impossible to assess in every case to what degree another institution's grading standards approximate the standards of New Hope Christian College. Transfer grades, therefore, will not be included in the evaluation of satisfactory progress. This is consistent with the policy of the Registrar's Office in that grades for transfer credits are not used in computing a student's GPA.

**Repeated Courses:** If a student has received a D or an F for a course taken and then subsequently repeats the course and receives a higher grade, the GPA will be recalculated by the Registrar's Office. Grades for repeated courses will be considered as part of the term's GPA in which they were earned.

**Remedial Courses:** Grades for noncredit courses will not be included in the determination of a student's GPA and will not be evaluated as part of the qualitative standard evaluation.

**Other NonCredit Courses:** Intramural Sports and Christian Service are given Pass/No Pass designations and are not included in the computation of the GPA. These will not be considered in the qualitative evaluation.

**Stopouts:** If a student has been enrolled at NHCC previously, but has stopped out for any reason and then returns to NHCC, that student will be eligible for financial aid if his/her last cumulative GPA from attendance at NHCC was at least the minimum required for his/her grade classification, and if he/she was earning the average minimum number of credit hours per term. If the student's cumulative GPA was below the minimum or if he/she was earning less than the minimum number of credit hours per term, he/she will not be eligible for financial aid upon return. The student must be enrolled and making satisfactory progress (qualitative and quantitative) for one term (at least six credit hours) before he/she may be reinstated on financial aid. An exception to the above policy will be made for that student who has attended another accredited college in the interim and has achieved at least a 2.0 GPA for coursework done at that institution. At least six credits must be taken. Courses taken at another institution must be transferable to the program requirements at NHCC.



Current First-Time Aid Students: Students currently enrolled at NHCC who are not receiving aid but apply for aid during the current academic year must be making Satisfactory Progress at the time of application in order to be eligible for aid. (Cumulative GPA must be at least the minimum for that grade classification and average number of credit hours completed per term must be at least the minimum required.)

## II. Procedures for Monitoring Satisfactory Academic Progress

- A. Quantitative Standard: Percentage of credit hours completed will be monitored eight weeks after the end of each academic year.
- B. Qualitative Standard: Term GPAs will be monitored eight weeks after the end of each academic term.

III. Probation and Disqualification: If a student fails to achieve satisfactory academic progress under the quantitative standard, he/she will be counseled by his/her academic advisor and will be put on financial aid probation by the Financial Aid Office for the remainder of their time at New Hope Christian College. The student must have completed at least 80% of their credit hours to meet the minimum requirement. Failure to complete 80% of their credit hours for a school year twice will result in a disqualification from receiving financial aid. In order to be reinstated that student will have to pay with their own funds and take the courses that would bring them in line to complete their degree within the 150% rule. If a student is in attendance for one, two, or three terms, the completion percentage of the total credit hours attempted will be computed at the end of the school year.

Failure to make satisfactory progress under the qualitative standard for any term will result in that student being put on probation for the following term. At the end of the term of probation, if the student has not made satisfactory progress, his/her aid will be discontinued. The student will not be reinstated on aid until he/she completes at least one term earning at least the minimum term GPA for his/her grade classification.

IV. Reinstatement: If a student has been disqualified for aid for failure to make satisfactory academic progress and subsequently improves (has a successful term) and begins to make satisfactory progress, that student will be automatically reinstated on financial aid the following term. If the student continues to fail to make satisfactory progress, he/she will not be reinstated until satisfactory progress is demonstrated.

V. Appeal Process: If a student has failed to earn enough credit hours to meet the quantitative standard, or if a student has failed to achieve the minimum qualitative standard grade for his/her grade classification, that student may appeal in writing to the Financial Aid Committee expressing the extenuating circumstances and basis for the appeal. The Financial Aid Committee will evaluate each student appeal and will decide whether or not to extend aid. The decision of the Financial Aid Committee will be communicated to the student in writing within a reasonable

length of time, not to exceed two weeks, after the petition is submitted and a copy of that communication will be placed in the student's financial aid file.

If a student does not accept the decision of the Financial Aid Committee, he/she may appeal to the Administrative Committee of the College. The decision of the Administrative Committee is final. The response of the Administrative Committee will also be documented in the student's file.

The student is responsible to pay all costs during the appeal period. If the appeal is accepted, the student will be reimbursed up to the amount of his/her financial aid.

A student is allowed a maximum of three probationary terms. A student who fails to make satisfactory progress a fourth time will be dismissed from aid for one full year. At the end of that year the Financial Aid Office will review his/her progress as measured by his/her previous term GPAs. The student must have maintained satisfactory progress for three consecutive terms with a 2.0 GPA and complete six credit hours in order to be reinstated on financial aid. The courses taken must also transfer into the student's' degree program.

### **Appeal**

Providing the student passes the first ACE term students who have a 2.5 GPA or higher may appeal the second semester of ACE.

Students subject to disqualification for lack of Satisfactory Academic Progress may appeal to the Academic Affairs Committee for a one-semester reprieve. If approved, the Academic Affairs Committee will present the student with conditions for return to regular student status. A student may be approved for remedial restriction one time only.

Students academically disqualified for enrollment may appeal to the Admissions Committee to request readmission after an absence of one semester.

### **Procedure**

Any term a student fails to achieve the minimum 2.0 GPA, he or she will be placed on Academic Probation for one term. The total terms of probation are considered in the descriptions regardless if they are consecutive.

A student fails to achieve the minimum 2.0 GPA for the first time.

#### **First term of Academic Probation:**

- ACE: required for the next two semesters
- Financial Aid: warning
- Credit Limit: 13 (ACE will not count toward the 13 credit hours.)

A student fails to achieve the minimum 2.0 GPA for the second time.

#### **Second term of Academic Probation:**

- ACE: required for the next two semesters
- Financial Aid: probation upon appeal
- Credit Limit: 13 (ACE will not count toward the 13 credit hours.)

A student fails to achieve the minimum 2.0 GPA for the third time.

**Third term of Academic Probation:**

- ACE: required for the next two semesters
- Financial Aid: not available but those with a cumulative GPA above 2.0 can appeal to the director of financial aid

## **PLAGIARISM & ACADEMIC DISHONESTY POLICY**

Policies relating to dishonesty in academic work reflect the belief of the College faculty and administration that moral uprightness and personal integrity are essential both to spiritual vitality and to meaningful academic work for the student. It is, therefore, consistent with the goals of the College to maintain and enforce such policies against the moral offences of dishonesty and plagiarism in both on-campus and online courses.

Plagiarism constitutes verbal theft and is manifested by representing words or concepts unique to another writer as one's own without crediting the source. Some common forms of plagiarism or academic dishonesty include:

- Purchasing or borrowing (from a fellow student or 'freely' available online) papers or a portion of a paper that are then submitted in your name;
- Hiring any person or online service to complete any portion of an assignment or course;
- Copying large or significant portions of a text with no quotation marks or corresponding citation.

Also be cautious of blending (mixing words or ideas from a united source and passing it all off as your own), paraphrasing (summarizing but still not quoting or citing), and insufficiently acknowledging the source (giving citation to one source inconsistently).

Academic Dishonesty is falsely presenting another's work as one's own and is manifested in the theft of answers for an examination or quiz, the duplication of assignments and/or the falsification of reading reports. Unless an instructor otherwise indicates, it is also considered dishonest for a student to use for preparation of coursework any tests, notebooks, papers and/or assignments of others students who have previously taken the course. Students are cautioned against the possession of unauthorized material during any examination or quiz.

## **TRANSFER OF CREDIT POLICIES**

Students transferring to NHCC from accredited institutions will be given credit toward graduation provided that the course meets a program requirement at NHCC. Official transcripts from all other schools and colleges attended must be submitted directly to NHCC. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school or college. An evaluation will be given to the student showing those courses that have been accepted for credit according to the following criteria:

- Credit is evaluated on a course-for-course basis to ensure that the course descriptions are basically comparable.
- Only course work with a C or better grade will be accepted. The grade points do not transfer. A student's GPA is computed only on work completed at NHCC.

The number of transferable credits is restricted by two policies:

- 1) No more than a total of two years of credits (60 semester hours) can be transferred from a two-year college.
- 2) The last year (30 semester hours) of work must be completed at NHCC.

Transferring credit from recognized nonaccredited institutions is sometimes possible. Based on established criteria, a provisional evaluation is made and given to the student. The student must successfully complete one year at NHCC with a minimum GPA of 2.0 before final credit is given. If a satisfactory grade average is maintained at NHCC, credit will be given for up to 80 percent of the work completed at the nonaccredited institution for which the student received a grade of C or better provided the course meets the requirements for a course within the student's chosen program of study.

### **Academic Credit Transfer Policy**

Advanced Placement credit is accepted for scores of 3, 4, or 5. NHCC also recognizes International Baccalaureate achievement by awarding credit to students who score 5 or above on Higher Level IB exams. It is the students' responsibility to have their scores sent to NHCC for both AP and IB credit. The official AP or IB Certificate is required in order to award credit.

The College accepts the College Level Examination Program (CLEP) of the College Entrance Examination Board. Students are permitted to use these examinations when they are approved by the College as appropriate for specific subject requirements for up to thirty-semester hours of their study programs. The College for such credit charges a recording fee of \$5.00 per semester hour. Candidates may have the scores reported to themselves only or to any recipient they specify. Results can be sent to New Hope Christian College prior to actual matriculation. The College will grant credit after the candidate becomes an enrolled student. Credit is granted only in areas required in the student's program at NHCC. General CLEP information is available in the Office of the Director of Admissions at New Hope Christian College. More detailed information is available at the University of Oregon Testing Center, which is an official test center for the CLEP program.

Military training is accepted according to the guidelines published in the latest edition of "Educational Experiences in the Armed Services".

### Transfer Credit to Other Schools

Transfer of credit is always at the discretion of the receiving school, generally depends on comparability of curricula, and may depend on comparability of accreditation. .

Credits earned at NHCC have been well received at other colleges and universities, particularly when those schools offer similar programs and courses.

## GRADUATION INFORMATION

### Honors

At the conclusion of each semester, the College compiles a list of all full-time students whose grade point average for the semester is 3.5 or above. The list is posted at the College.

Graduation honors are granted to students who have been in residence at least 60 semester hours on the following basis:

3.50-3.69 GPA - Cum Laude	(with Honors)
3.70-3.89 GPA - Magna Cum Laude	(with High Honors)
3.90-4.00 GPA - Summa Cum Laude	(with Highest Honors)

### Transcripts and Records

Students and alumni pay a \$10 transcript fee for each transcript to cover the handling and shipping costs. No transcript is released for any student before all accounts with the college are cleared. All students have a right to inspect institutional records about themselves. Procedural information for doing so can be obtained through the Registrar.

For normal processing, the transcript will usually be sent out within 3-5 business days via USPS (ground delivery). During peak times of graduation and registration, processing may take up to 7-10 business days. The normal cost for a transcript is \$10 and is due at the time of request. For expedited processing, the transcript will be sent out within 1-2 business days via USPS (ground delivery). During peak times of graduation and registration, processing may take up to 3-5 business days. The cost for expedited processing of a transcript request is \$15.

Students should submit transcript requests via: [www.newhope.edu/resources/transcript-request](http://www.newhope.edu/resources/transcript-request)  
Failure to fill out the form completely, or failure to submit payment at time of request, will result in the request being cancelled.

New Hope Christian College is successor to and holds the academic records of these schools:

- Bible Standard College
- Bible Standard Institute
- Bible Standard Theological Institute

- Bible Standard Training School
- California Open Bible Institute
- Dayton Bible College
- Eugene Bible College
- New Hope Christian College

NHCC does not hold the academic records from Open Bible College in Des Moines, Iowa. These records are held at the University of Iowa, and must be requested by calling (319) 335-0229 or by writing to:

Office of Registration  
 Attn: Transcripts  
 1 Jessup Hall  
 Iowa City, Iowa 52242

### **Program Completion Statistics**

In recent years, an average of between 40 and 50 percent of students enrolling in a degree program at NHCC have received their degree within six years. Also, between 50 and 70 percent of graduates either began a related ministry profession following graduation or entered graduate school.

### **Graduation Requirements**

All candidates for the baccalaureate degrees must meet the following requirements:

1. Complete at least 124 semester hours (some programs higher) that satisfy the requirements of the declared program of studies with a GPA of at least 2.00.
2. Evidence of a consistent and genuine Christian life.
3. Demonstrate compliance with all college rules, policies, and standards.
4. Satisfy the student ministry requirements.
5. Satisfy the Intramural Sports or Physical Education requirement.
6. Earn the final 30 academic hours from NHCC.
7. Pay all obligations to the college.

NHCC requires for graduation a C or above in all upper division professional education Courses. For students in the Interdisciplinary Concentration and all Creative Arts Concentrations, this requirement applies to all professional education courses.

### **Field Experience**

Students in all majors are required to complete field experience as a part of their respective academic programs. Field experience, which provides practical experience under the guidance of a professional in vocational ministry, may be undertaken only after a student has attained senior classification and has completed specified courses in his/her respective academic program. Field experience is commonly completed during the summer between the junior and senior years. Directors for each program provide guidance for students in finding such opportunities and direct and evaluate each student's field experience.

### **Career Planning and Placement**

Although NHCC does not maintain a specific office dedicated to career planning, faculty academic advisors assist students in planning programs so that career opportunities are clarified and options opened for them. The College provides additional help for assisting students in placement. The Student Life Director informs members of the graduating class regarding ministry opportunities and other vocational possibilities and coordinates the setting of appointments with potential employers. Employment listings are available in that office particularly during spring semester.

## **FINANCIAL INFORMATION**

### **Associates Degree Tuition and Fees**

Cost

Cost per Course: Tuition Fees \$1,175

Fee Schedule

Course	Credits	Weeks	Tuition	Books & Tech
Semester 1				
One	3	5	\$1,080	\$125
Two	3	5	\$1,080	\$125
Three	3	5	\$1,080	\$125
Four	3	5	\$1,080	\$125
SEMESTER TOTAL	12	20	\$4,820	
Semester 2				
Five	3	5	\$1,080	\$125
Six	3	5	\$1,080	\$125
Seven	3	5	\$1,080	\$125
Eight	3	5	\$1,080	\$125
SEMESTER TOTAL	12	20	\$4,820	
Semester 3				
Nine	3	5	\$1,080	\$125
Ten	3	5	\$1,080	\$125
Eleven	3	5	\$1,080	\$125
Twelve	3	5	\$1,080	\$125
SEMESTER TOTAL	12	20	\$4,820	
Semester 4				

Thirteen	3	5	\$1,080	\$ 125
Fourteen	3	5	\$1,080	\$ 125
Fifteen	3	5	\$1,080	\$ 125
Sixteen	3	5	\$1,080	\$ 125
SEMESTER TOTAL	12	20	\$4,820	
Semester 5				
Seventeen	3	5	\$1,080	\$ 125
Eighteen	3	5	\$1,080	\$ 125
Nineteen	3	5	\$1,080	\$ 125
Twenty	3	5	\$1,080	\$ 125
Twenty One	3	5	\$1,080	\$ 125
SEMESTER TOTAL	15	25	\$ 6,025	
Program Total	63	105	\$ 25,305	

### **Bachelor's Degree Tuition and Fees**

Throughout its history, New Hope Christian College has been proud that it has been able to provide a quality education at a competitive and affordable cost for all of its students. While tuition and fees do cover a majority of the cost of education, it has required the generosity of alumni, the community and the church, combined with responsible stewardship, to subsidize the balance and minimize cost increases. The costs listed below are for traditional undergraduate programs, unless specifically stated as External Studies or Extension Courses.

<b>TUITION</b>		<b>Per Semester</b>	<b>Per Year</b>
Cost (full time 12-16 hours)		\$ 7,260	\$ 14,520
Per Credit Hour (PCH)		\$ 605	
Independent Studies additional PCH		\$ 125	
Private Lessons PCH - variable		\$ 420	
<b>GENERAL FEES</b>			
General Fees Full-Time		\$ 590	\$ 1,180
General Fees Part-Time (1 to 5 credit hours)		\$ 420	\$ 840
<b>ROOM AND BOARD</b>			
Room and Board (dormitory residents/shared room)	\$ 3,350		\$ 6,700
Room Deposit	\$ 320		\$ 320
<b>INCIDENTAL and ONE TIME FEES</b>			
Application	\$ 50		
Graduation	\$ 175		



## TYPICAL COSTS

The following is the average school year (two semesters) cost for a typical first year full time student living in the dormitory. A student budget should add to these costs anticipated expenses for books, supplies, travel expenses, private lessons, independent studies and personal needs.

Tuition	\$ 14,520
General Fees	\$ 1, 180
Room and Board	\$ 6,700
Room Deposit	\$ 320
Total	\$ 22,720

The above costs are for the 2020-2021 year.

The College reserves the right to change fees at any time

## ADVANCE DEPOSITS

### Housing Deposit

A dorm deposit of \$320 is required of every dormitory resident in advance. For new students, it is due upon formal notice of acceptance by the College. For returning students it is due one month prior to move-in date. If an applicant chooses not to complete enrollment at NHCC after paying the deposit, it will be refunded in full with written notice to NHCC Business Services at least three weeks prior to registration.

After residence has been established in the dormitory, the deposit, which covers room reservation, cleaning, and damage, is refundable on the basis of room condition when a student moves out. If cleaning or repair is deemed necessary, a portion or all of the deposit may be retained for this purpose. The fee is nonrefundable if the student has an unpaid account with the College at the conclusion of the school year.

### Tuition Deposit

A \$100 tuition deposit is required of new students in advance. It is due upon formal notice of acceptance by the College. If an applicant chooses not to complete enrollment at NHCC after paying the deposit, it will be refunded in full upon request.

## Payment of Accounts

All charges for the semester – tuition, fees, room, and board – are due and payable at the time of registration. Students are encouraged to use the various financial aid programs now available in order to meet total costs of the semester at the time of registration. These include Pell Grant, Student Loans, Supplementary Educational Opportunity Grant, College Work-Study, personal loans, and special scholarships.

## Withdrawals and Refunds

Any student contemplating withdrawal from the College should first discuss the matter with their advisor or with the appropriate student personnel counselor. A withdrawal form may be obtained from reception in Bryan Hall. Refunds are made on tuition and dormitory room charges only,

based on the starting date of the semester and according to the following schedule; all other fees and charges (including application fees) are non-refundable.

Changes to a student's course schedule are based upon calendar dates starting with the first day of the semester.

Calendar Days	1-3: Add/drop	100% tuition refund
	4-6: Withdrawal	75% tuition refund
	7-9: Withdrawal	50% tuition refund
	10-13: Withdrawal	25% tuition refund

After the thirteenth calendar day, no refunds will be given. Students may withdraw from a course through the end of Week 5 of either session. A grade of "W" will be recorded on the student's record. Students on federal financial aid are refunded according to Department of Education formulae.

### **Veterans Information**

Qualified veterans and war orphans may apply for benefits under any of the federal or state educational programs of the Veterans Readjustment Act. Applications must be made by the veteran directly to the Veterans Administration Office for a Certificate of Eligibility prior to registration at New Hope Christian College. This certificate should be presented at the time of registration to avoid delay in payment of the subsistence benefit.

### **Voter Registration**

Voter registration forms are available at the reception desk in Bryan Hall. For information on registering to vote in the state of Oregon visit [oregonvotes.org](http://oregonvotes.org). For information on how to register in the state where you permanent residence is, please visit your state's secretary of state website.

### **Student Employment**

For a limited number of students needing financial aid, a few on-campus jobs are available. Those interested should make application through the Financial Aid Office.

Many jobs are also available in the city in various types of stores, offices, industrial plants, restaurants, schools, churches, and homes. Students are urged to limit their work to direct need and to avoid a 40-hour work week. Those who find it necessary to work more than 20 hours per week should first consult with their academic advisor.

## **SCHOLARSHIPS AND GRANTS**

Students may be eligible for one or more federal financial aid programs, including grants, loans, and work-study. Financial aid is also made available by the College to qualified applicants in the form of scholarships and tuition credits. Application for all financial assistance programs (both federal and institutional) must be made through the Director of Financial Aid. Applications for institutional scholarships must be made by the date specified on the application. Early

application for federal aid is encouraged. Students receiving financial aid must continue to maintain satisfactory academic progress according to NHCC's academic standards. Students receiving scholarships must be in good standing with the College. All scholarships that are awarded are based on full-time status.

### **Missions Scholarships**

Mitchell Missions Scholarship  
Jay Oleson Missions Scholarship  
Carolyn Hart Garrison Scholarship

### **Freshman Scholarships**

Speer Freshman Scholarship  
Taylor Memorial Scholarship

### **Pastoral Scholarships**

C. Russell Archer Preaching Scholarship  
Shoopman Scholarship  
Milton J. Stewart Scholarship  
Fox Memorial Scholarship  
John R. Richey Preaching Scholarship

### **General Scholarships**

Alexander-Stafford Scholarship  
W.E. Bryant Activities Scholarship  
W.E. Bryant Memorial Scholarship  
Josie Clark Memorial Scholarship  
Farley Scholarship  
Mann & Grace Flint Memorial Scholarship  
Leon Hart Memorial Scholarship  
Jo Houg Work Study Scholarship  
Fred Hornshuh Sr. Memorial Scholarship  
Bryan Musgrove Scholarship  
T.C. & Bess Johnson Memorial Scholarship  
Crawford Jones Christian Education Scholarship  
Senethea Meyer Golden Scholarship  
Moore Graduate Scholarship  
Mountain Plains Region OBC Scholarship  
Presidential Leadership Scholarship  
Whitlow Presidential Scholarship  
Central Region OBC Scholarship  
Veterans Scholarship  
Nancy Jo Music Scholarship  
Pacific Region OBC Women's Ministries Scholarship  
Ron Hart Scholarship  
Mary Crosby Memorial Scholarship  
Heritage Memorial Scholarship

Norman & Doris Kolln Scholarship  
LeLaCheur Scholarship  
Married Students Scholarship  
Needy Students Scholarship  
Ed Wood Memorial Scholarship  
Ray Wood Memorial Scholarship  
Student of Promise Scholarship  
New Hope International Scholarship

### **Other Scholarships, Grants and Awards**

International Student Study Program  
Creative Arts Talent Grant  
Academic Grant  
Ministerial Family Grant  
Open Bible Churches Scholarships  
Church Scholarships and Grants-in-Aid  
Ministry Leadership Talent Grant  
Athletics Talent Grant

## **STUDENT LIFE**

### **NHCC IGNITE PROGRAM**

The academic program is sufficient to transfer knowledge and information, but if we want to succeed in life in ministry and in the marketplace, we need more than just information. We need a deep-seated faith in God, a relationship with Him that is central to our existence and an ever-developing character that is shaped by His Spirit. LIFE GROUPS exists to help develop a student's character, mind and soul through discipleship and serving, expanding their communication and people skills and bringing out the fullness of their God-given potential. It is the life-shaping, spiritual-formation program within our curriculum that makes New Hope Christian College so unique. Integral to LIFE GROUPS is participation in a local church while attending NHCC.

### **How Does LIFE GROUPS Work?**

LIFE GROUPS are a type of leadership immersion program that encompasses life at NHCC and at a local Eugene area church. For example, if you enroll in a language immersion school such as a French immersion program, the moment you walk onto that campus, you speak only French. No other language is allowed. This allows for an expedited language competency and a deeper ability to communicate. LIFE GROUPS is similar. When the students walk onto the NHCC campus, they are expected to seriously pursue discipleship and to make knowing Jesus, growing in Jesus, serving Jesus and sharing Jesus priorities—both on campus and in their local church.

## **Life Group Leaders**

All full time students are assigned to an Life Group Leader who helps mentor and disciple them over the course of the academic year. The Life Leaders are led by the Student Life Department. The Life Group Leaders and RA's experience training and evaluation on a continuing basis.

## **Servant / Leadership**

The key to LIFE GROUPS is all about Christian discipleship and Christian leadership with underclassmen and upperclassmen. For many incoming students, College is a huge shift from high school. Life Group Leaders encourage, support and keep students accountable to the values instilled by Christ and New Hope Christian College.

## **DETAILING THE LIFE GROUP PROGRAM**

### **Objectives**

1. Provide an environment conducive to personal growth and maturity in life and ministry.
2. Guide students into the development of spiritual disciplines in their personal lives such as daily devotions, prayer and applied faith.
3. To help instill an "attitude of gratitude" through the discipline of service.
4. Guide students in developing an integrated life that connects belief and character and recognizes the Lordship of Christ in all areas of life.
5. Integrate academic content and practical experience.
6. Provide guidance for the student into opportunities for involvement and growth in ministry in a local church.
7. Foster mutually beneficial relationships with churches, para-church and community organizations, and local individuals in order to increase opportunities for the student's ministry and personal growth.

**Your Ignite Grade:** Each student at NHCC is given an Ignite grade which appears on their transcript. This grade, recorded as a "pass" or "fail," consists of eight components:

1. Weekly attendance and participation in a LIFE GROUP (there may be exceptions upon approval from the Student Life Department) All students assigned a LIFE GROUP are required to meet with their LIFE GROUP on Fridays at 10am.
2. Regular attendance at chapels on Wednesdays.
3. Attendance at scheduled Spiritual Leadership Conferences.
4. NHCC residents (dorms/apartments), freshman, sophomores, scholarship recipients, and student leaders are required to attend and participate in morning devotions on Tuesdays and Thursdays at 8am.
5. Attendance and participation in a local church (beginning Spring 2021 for incoming freshman) and service in a local ministry (beginning Fall 2021)

To receive a "pass" for IGNITE, a student cannot miss more than a total of six (6) combined absences a semester from the first four requirements listed above and twelve (12) for those required to attend devotions as well.

### **Devotions**

Spending quality time with God is an important value in every Christian's life. One way to grow in our walk with Christ is the important act of doing daily devotions. NHCC students are encouraged to use the SOAP method developed by Pastor Wayne Cordeiro and delineated in his book, *The Divine Mentor*. Devotions are done collectively two times a week (Tuesdays and Thursday mornings at 8am) and are required for NHCC residents (dorms/apartments), freshman, sophomores, scholarship recipients, and student leaders.

### **Exemptions**

Any exemption from the IGNITE program requirement must be approved by the Student Life Department or the Academic Dean. Exemptions may include work schedule conflicts, class conflicts if dual enrolled at another local institution, etc..

### **Student Ministry**

Formally serving Christ and developing ministry/leadership skills is a vital part of a student's education and training for leadership at New Hope Christian College. Based on the belief that the most effective learning process couples knowledge with application, such enables students to learn and gain experience as they serve others in a local church or ministry. NHCC's program includes a requirement for various levels of ministry participation as a part of all academic programs.

Each student is assigned a point person at a local church who signs off each semester that the requirement has been met.

**FRESHMAN**—have Fall semester to find a local Eugene church to attend and find a point person to work with them; **SPRING**—only requirement is “regular” Sunday attendance which the point person verifies at the end of the semester.

**SOPHOMORE**—both semesters—regular church attendance and “servant”-oriented ministry such as Levite ministry, “cleaning toilets,” etc. which the point person verifies at the end of each semester.

**JUNIOR**—both semesters—regular church attendance and “Assistant Leading” responsibilities in the area of their ministry passion; if they're seeking Marketplace ministry when they graduate, then we still want them somehow serving “as laity” in the local church.

**SENIOR**—both semesters—regular church attendance and “Leadership” responsibilities in the area of their ministry passion.

**NOTE**—if their ministry experiences noted above are either para-church or at NHCC, then point person there signs off (we don't want them to have to do double serving duty) BUT we will want them “regularly attending” a local church with a point person verifying attendance.

Students are asked to choose a church ministry in the local community to serve in at various levels for the time they are students at NHCC. New and incoming students are given a semester to find a church to “plug into.” By second semester, all students should be involved in a local church. It could be a youth ministry, a children's ministry, or any aspect of the church. Not only is this a way to support local churches, but it is also a way for our students to sharpen their skills

and kindle within them the heart of a servant. By the second semester of their first year at NHCC, all students are asked to report to the Office of Student Life what local church and ministry they are serving in.

The Office of Student Life facilitates full-time students' ministry and community involvement, and maintains communication with churches and other organizations seeking ministry and assistance or volunteer help.

Students are encouraged to attend and serve at a local church of the same denominational affiliation with which they plan to align upon graduation, as post- graduation ministry placement is often only available to "those who are known."

## **RESIDENTIAL LIFE**

### **Dormitories**

It is the goal of New Hope Christian College to provide a maturing experience that extends beyond its obvious academic role; therefore, its distinctive differs from that of a secular college campus. The desired total experience includes developing spiritual, social, emotional, and vocational areas of the student's life. In keeping with these goals, the College requires that all single students not living in their family homes live in a College dormitory until age 21. Exceptions are discussed in the Student Handbook. The College provides two on-campus residence halls, Meyer Hall for men and Hornshuh Hall for women.

Students apply for student housing by submitting a dorm application. This form is sent to prospective students with the acceptance packet. A deposit of \$320 is required with this application. If the application is withdrawn, the full deposit is refundable.

Dormitory residents should bring with them only essential personal items and those which will help to create a homelike atmosphere. Some necessary items include bedding for a single bed (sheets, mattress cover, blankets, pillow and pillow case), towels, and other personal effects for grooming and clothes care. Desks and other such furnishings are provided by the College. Laundry facilities are located on the main floor of Hornshuh Hall and in the west end of the Student Center. Students must care for their personal laundry, including linens and towels. Dormitory opening dates for each semester are identified on the Academic Calendar in this catalog.

### **Food Services**

The room and board fees include payment for all meals served on campus. Credit is not given for meals missed by a student. Meals are not transferable to other students, guests, family members, or faculty/staff. Meal plan options are available.

Non-dorm students and visitors are welcome to purchase meals in the cafeteria with the cashier or add money to their Proximity Card by going on-line to [www.newhope.edu/id](http://www.newhope.edu/id). One meal ticket may be purchased at the cost of a meal.

## **CAMPUS STANDARDS**

The goal of the College is to provide a maturing experience that extends beyond its obvious academic role. Therefore, its distinctive differs from that of a secular college campus. The desired total experience includes developing spiritual, social, emotional, and vocational areas of the student's life in directions consistent with the objective of the College. Deliberate planning provides the context in which these areas of life can be nurtured. By asking students to participate in a community living situation, the College presents students with opportunities for continual development of communication skills, responsibility, leadership, and interpersonal relationships. The areas of concern listed here reflect the philosophy that each student has the need to receive a total educational experience while training for ministry.

### **Christian Growth**

Christian growth is facilitated in part through group living experiences in ways which cannot occur as effectively in any other context: (1) interacting with people whose differing values, beliefs, and ways of doing things causes evaluation and reflection while bringing about the exercise of the fruit and gifts of the Spirit day-by-day; (2) sharing time, space and resources gives opportunity to grow in love, selflessness and patience; and (3) taking advantage of the many opportunities which exist for perceiving and responding to needs in the campus community can broaden concepts and experiences of ministry.

### **Leadership Development**

As upper-class students grow in leadership roles, they naturally serve as models to new and younger students on campus.

### **Cohesive Oversight**

Cohesive Oversight: The College is better able to meet the needs of its students and encourage each individual's personal development when the student is a campus resident. Attrition studies indicate campus residents are more likely to complete their college education if they receive timely help as needs arise.

### **Living Arrangements**

NHCC makes every effort to keep housing reasonable by charging rates at or below what similar accommodations would normally cost. We also offer varied meal plans for dorm residents/apartments/off-campus students.

### **Unity and Age Policy for Dorm Living**

Campus unity is attainable at a higher level when students live in community. In view of this rationale, residence in the dorms will be a requirement for all single students under the age of 21 and the minimum age is 17 1/2 by August 15. Exemptions may be given to students living with family, Armed Forces veterans, part-time students (6 hours or less) or students with Junior/Senior status, even if under age 21. If any student has a need to live off-campus and does not meet any of the above qualifications, they can submit a written petition for an exemption. This petition needs to be submitted to the Dean of Student Services. The maximum age to live in the dorms is 27 unless approval is given by the Student Life department.



## **RESIDENCE HALL GUIDELINES**

The following guidelines for dormitory residence have been established in the best interest of all students. Most of these guidelines also appear on the Dormitory Resident's Agreement form. No one will be allowed to move into College housing without payment of a \$320.00 deposit. This is an annual payment that must be paid before the beginning of the semester if the student chooses to live in the dorms. \$270.00 of this deposit is conditionally refundable to the student, and \$50.00 is a non-refundable carpet cleaning deposit.

### **Gender Respect**

All areas in the dorms, except the main entrance lobby/kitchen, community lounge are off limits to the opposite gender. The Student lounge has specific open and closed hours. Please be respectful of these rules.

### **Curfew**

Students residing in the dorms are to be in their respective residence halls each night Sunday thru Thursday 12am and Friday thru Saturday by 2am. Lights out will be at the discretion of each dorm room. Everyone is asked to be courteous at all times concerning noise. Quiet time begins at 10pm and ends at 7am. No one is permitted to do laundry after curfew.

If you are staying overnight somewhere, please get advance approval from the RA.

***NOTE: Off campus guests must be out of the dorms by midnight unless approved by the RA.***

### **Residential Meetings**

Regular residential (dorms/apartments) meetings are one of the ways communication among residents takes place. Some meetings will be called to discuss business issues, others with spiritual or educational purposes in mind, and some for the fun of being together to celebrate a special event. Every resident, as a member of the NHCC family, is expected to attend. Residents may be excused for a given meeting only after discussing a schedule conflict with the appropriate Student Resident Director prior to the meeting. The presence and input of all residents is regarded as important.

### **Conduct When Living in a Campus Community**

The atmosphere in the on-campus residences should be conducive to individual study at all times. Each student living on campus must comply with the conditions of assignment to residence halls and the regulations established for a particular hall, as well as those established for the apartment community. Student and non-student visitors must follow all campus-housing regulations. Students are responsible for the conduct of guests

(For example, make sure your car stereo is turned down to a level that will not disturb others while in class, in the dorms, or in the apartments when driving on campus.)

Elsewhere on campus, students and visitors must comply with applicable building or grounds regulations. Supervisors of various campus facilities (e.g., cafeteria, Student Center) are authorized to suspend use privileges of students who disobey rules or direct instructions. Each loss of privilege is reported to the Dean of Student Services, to whom it may be appealed. The supervisor is expected to offer an interview regarding reasons for any restrictions.

**Dorm Residential Policies are located in the Student Handbook.**

## **Student Services**

### **Computer Services**

Computers are available for student use in the library. Internet access and individual e-mail accounts are included in technology fees paid by all students.

### **Counseling Services**

Many opportunities arise in routine college life for informal counseling by all College personnel, but a regular counseling staff is provided through the Student Life office. The Student Life Directors direct and coordinate the program which, in addition to themselves, includes the Student Resident Directors and a group of especially prepared student Ignite Team Leaders. Students may feel free to discuss and share whatever problems they may have with the appropriate Student Life Director, Student Resident Directors or Ignite Team Leader. Students may also feel free to seek counsel from their academic advisor or from any of their instructors.

### **Health Services**

Although there are no medical professionals on campus, urgent care and hospital assistance are located nearby. First aid supplies are available at several locations on campus. Student Life personnel are available to direct students to other medical resources as needed. All students are required to be covered by a medical insurance policy.

### **Social Activities**

Since the College believes that social maturity is necessary to effectively minister to others, social activities are integrated into the total educational experience. Social events are planned at various times throughout the year by student government, various student organizations, and faculty.

## **Campus Safety**

### **Student Consumer Information and Public Disclosures**

Since New Hope Christian College participates in the Title IV federal financial aid program, the College is required to disclose specific information to students, prospective students, and/or the general public. Anyone may request a full copy of the reports listed below. These consumer information disclosure requirements include the following:

Student Right-To-Know and the Clery (Campus Security) Act Annual Security Report combined with the Annual Fire Safety Report: Institutional security policies, crime statistics, fire statistics, student housing facility fire safety systems, fire drills, emergency response plan, and evacuation procedures refer to the current Student Handbook or contact the Administrative Office at (541) 485-1780.

Summary of the college's policy concerning alcohol and drugs and standards of conduct, Student Handbook or contact the Student Life Office at (541) 485-1780.

The Oregon State Police (OSP) maintains a sexual predator and sexual offender registry website. The following web address may be accessed to obtain local law enforcement agency information about registered sex offenders who may be present in the immediate area:

[www.sexoffender.oregon.gov](http://www.sexoffender.oregon.gov)

More information is available on the college website at [www.newhope.edu/admissions/student-consumer-information](http://www.newhope.edu/admissions/student-consumer-information).

## **Student Organizations**

A number of student organizations established to fulfill special interest goals are active throughout the academic year.

### **Association of the Student Body / Student Council**

The Associated Students of New Hope Christian College are represented in College government by elected executive officers from the student body and by the officers of the individual classes. Under the guidance of the Dean of Student Services and the Academic Dean, opportunity is given to students for leadership through the Student Council. The purpose of the council is to provide guidance for student activities and to express student interests and concerns to the administration of the College.

### **Music and Drama Opportunities**

NHCC offers many opportunities for growth and expression through music. In addition to the music concentration of the Creative Arts program, there are many music classes, such as music theory, private lessons, choir and instrumental practicum classes (among others) that are available to all students. NHCC also offers many opportunities to develop technological knowledge and skill. Several drama opportunities are also available, including participation in plays and student drama groups.

### **Athletics**

New Hope Christian College will not be participating in league play for 2020-2021 seasons.

### **Intramural Sports and Physical Education**

Students are required to have at least four units of Intramural Sports (I.S.) for graduation. The requirement does not apply to armed services veterans, married students or anyone over 24. Those whose work schedules conflict with the program may petition for excusal for any particular semester. Transfer students are required to have one unit of credit for each semester in residence if they attend NHCC for less than four semesters. Participation in NHCC team sports also meets this requirement.

## **PERSONNEL**

### **Board of Directors**

Scott Alldridge  
Don Causey  
Aaron Cordeiro (non-voting member)  
Wayne Cordeiro (non-voting member)  
Duane Daggett  
Erika Funk  
Casey Hogan  
Dr. Don Jones, MD  
Phil Ma  
John Strasheim  
John Tilton  
Tim Zakarian

### **Administration**

Admissions	Leslie Kiriakos	Enrollment Manager
Curriculum; Faculty	Donald Grafton	Academic Dean
Development	Wayne Cordeiro	President
Financial Aid; Work Study	Sayaka Mearig	Financial Aid Administrator
Financial Information	Elaine Naulu	Financial Services
Programs of Study	Donald Grafton	Academic Dean
Placement Services	Aaron Cordeiro	Placement Officer
Registration & Transcripts	Floria Grafton	Academic Administrative Assistant
Student Housing	Paul Wright	Spiritual Life Director
V.A. Information	Donald Grafton	Academic Dean

### **Faculty**

**WINSTON ARBLASTER**  
Music and Creative Arts  
B.A., University of Oregon  
Ph.D., University of Oregon  
Serving NHCC since 2010

**DOUGLAS BALZER**

Bible, Leadership, & History  
B.S., New Hope Christian College  
M.Div., George Fox Evangelical Seminary  
D.Min., George Fox Evangelical Seminary  
Serving NHCC since 2017

**ALICIA BEEPHAN**

Christian Counseling  
B.S., New Hope Christian College  
M.A., Northwest Christian University  
Serving NHCC since 2019

**RICHARD BESWICK**

Philosophy  
B.S., University of Oregon  
M.Div., Yale University  
Serving NHCC since 2006

**ELIZABETH BILYNSKYJ**

Philosophy  
B.S., Maryville College  
M.A., University of Notre Dame  
Serving NHCC in 1996

**DAVID BUTTACAVOLI**

Bible, Biblical Languages &  
Ministry Leadership  
M.A., Western Seminary  
Ed.D., Biola University  
Serving NHCC since 1996

**JEANNIE CHASE**

Writing and Literature  
BA from Gutenberg  
MA from St. John's University  
MA from Durham University  
Serving NHCC since 2016

**BRADLEY COPP**

Bible, Theology, & Biblical Languages  
B.A., LIFE Bible College  
Serving NHCC since 2016

**AARON CORDEIRO**

Ministry Leadership  
B.A., Life Pacific College

M.A., Lancaster Bible College/Capital Seminary  
Serving NHCC since 2018

**WAYNE CORDEIRO**

Ministry Leadership  
B.A., New Hope Christian College  
D.Min., Capital Seminary  
Serving NHCC since 2009

**ERIKA FUNK**

Business & Philosophy  
B.A., University of California  
M.A., University of Oregon  
M.B.S., Andersonville Theological Seminary  
Th.D., Andersonville Theological Seminary  
Serving NHCC since 2018

**DONALD GRAFTON**

Academic Dean  
Bible & Theology  
B.A., New Hope Christian College  
M.Div., Regent University  
D.Min., Lancaster Bible College/Capital Seminary and graduate School  
Serving NHCC since 2013

**MARY GROSS**

Christian Counseling  
B.S. University of Oregon  
M.S. Portland State  
Serving NHCC since 2016

**GUY HIGASHI**

Leadership & Worship  
M.A., Fuller Theological Seminary  
D.Miss, Fuller Theological Seminary  
Serving NHCC since 2008

**LYNN JACOBSON**

Bible, Business  
B.S., Pepperdine University  
MBA, US International University  
M.S., University of Oregon  
M.Div, Kings College  
Ph.D., University of Oregon  
Serving NHCC since 2015

**MICHAEL JASKILKA**

Bible

B.A., University of Colorado

Th.M., Western Baptist Seminary

D.Min., Gordon-Conwell Seminary

Serving NHCC since 2011

**TRISTAN J. KELLEY**

Bible & Theology

B.A., New Hope Christian College

M.Div., George Fox Evangelical Seminary

D.Min., Lancaster Bible College/Capital Seminary and graduate School

Serving NHCC since 2013

**CONSTANCE KEMPF**

Writing

B.S., University of Oregon

M.S., University of Oregon

Serving NHCC since 2015

**CINDY KENNY**

Dance and Drama

B.M., University of Hawaii

M.M., University of Hawaii

Serving NHCC since 2010

**LESLIE KIRIAKOS**

Business

B.A., New Mexico State University

J.D. Indiana University School of Law

Serving NHCC since 2019

**SCOTTY MEARIG**

Music

B.S., New Hope Christian College (In progress)

Serving NHCC since 2019

**MICHAEL NORTUNE**

Ministry Leadership

B.S., New Hope Christian College

M.A., New Hope Christian College

Serving NHCC since 2018

**MARK NYGAARD**

Christian Education Chair

B.S., Western Oregon University

M.ed., University of Oregon  
Serving NHCC since 2018

**RICKY POON**

Ministry Leadership  
B.S., University of Washington  
M.S., University of Washington  
M.Div., Multnomah Biblical Seminary  
Serving NHCC since 2015

**BROOKS RICE**

Bible & Theology  
B.S., University of Oregon  
M.A., Fuller Theological Seminary  
Serving NHCC since 2015

**JONATHAN STOLK**

Bible and Theology  
B.A., New Hope Christian College  
M.A. Western Seminary  
Serving NHCC since 2019

**SANDRA STUBBS**

Christian Counseling  
B.A., Northwest Christian College  
M.A., Northwest Christian College  
Serving NHCC since 2018

**TEFEN SUN**

Christian Education  
B.S., University of West Florida  
M.A., University of West Florida  
Ph.D., University of Oregon  
Serving NHCC since 2019

**PETER THOURSON**

Tech & Production  
B.S., Western Governors University  
Serving NHCC since 2017

**TRACY VERMILYEA**

Science  
B.S., Northwest Nazarene College  
M.S., Oregon State University  
Ph. D., University of Delaware  
Serving NHCC since 2014



**PAUL WRIGHT**

Ministry Leadership

B.S. Northwest Christian University

M.A., Capital Seminary

Serving NHCC since 2013

**GIFT OPPORTUNITIES**

Student expenses at New Hope Christian College are comparable to those of similar institutions. Yet, tuition fees alone will never cover the true costs of education. Our tuition rates remain affordable due to the faithful giving of people who are committed to investing in future Christian leaders. New Hope Christian College donors faithfully make up the difference through consistent gifts to the College.

There are several ways in which one can give for this purpose:

- A financial gift through a check or credit card may be given directly to the College
- Donating to one of our scholarship funds for needy students, internships, or for honor students
- Appreciated securities, unencumbered property, or life insurance
- Trusts or annuity agreements.
- Adding the College to your will
- Gifts in-kind or donated services from you or your company

It is only through a partnership with men and women like you that NHCC can continue to offer stellar programs at affordable rates. For additional information regarding any of these plans, direct your inquiry to:

Elaine Naulu, Financial Services  
New Hope Christian College  
2155 Bailey Hill Road  
Eugene, Oregon 97405  
(541) 485-1780